



# Pinner Wood School



<b>Year Group</b>	3	<b>Term</b>	Summer 1	<b>Subject</b>	RE	<b>Topic</b>	Hinduism
						<b>Key Question</b>	How do faith groups mark naming celebrations?
<b>Prior Learning and other Curriculum Links</b>	<p>Year 2 How do we remember people and why? What makes a home?</p> <p>Year 1 What can we learn from the Diwali story about good and evil in our own lives?</p>				<b>Skills statements</b>	<p><b>B Practices and ways of life:</b> I can describe some of the things that are the same and different for people from religions and other belief systems.</p> <p><b>E Meaning, purpose and truth:</b> I can ask important questions about life and compare my ideas with those of other people.</p>	
<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>describe what believers might learn from the significant texts/writings being studied;</li> <li>describe what some of the arts in the tradition being studied might mean to believers;</li> </ul>				<b>Key Facts/Sticky Knowledge</b>	<p>Children will know the difference between Namkarana, Upanayana, Vivaha and Antyeshti</p> <p>Children will know what is ment by a naming ceremony</p> <p>Children will know what a Namkarana and its importance</p> <p>Children will know how a Namakarana is celebrated</p>	
<b>Our Curriculum Journey</b>	<p><b>Journey:</b> Explore naming ceremony from different religions, which ones have the pupils experienced? Explore the different samskara (Namkarana - Naming ceremony, Upanayana - Initiation, Vivaha - Marriage, Antyeshti - funeral). A deeper dive into Namkarana and how names are choosen.</p>						
<b>Key Vocabulary (revisited)</b>	Hinduism Temple				<b>Key Vocabulary (new)</b>	Deed poll/ Nickname/Surname/ First name/Christian name Nom de plume/Pen name (authors who hid their name and why) Anonymous/ Reputation	