

Curriculum Newsletter

YEAR 1 | Spring Term 2 | 2023



Dear Families,

Thank you for your continued support! This half term, we have really enjoyed learning all about seasons in science and geography.

Below is an outline of the curriculum coverage for the second half of Spring term.

We hope you all had a good and rested break and are looking forward to another learning-packed half-term!

This half term, our topic is '**Houses and Homes**' and will be focussing our learning around the key question '**How have houses and home changed from the past?**'

Our 'Stunning Start' to launch our topic will be:

A trip to Bekonscot model Village

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

Google street view

Local area walks

Our 'Showstopper' piece of work at the end of the topic will be:

A handmade model village featuring the detail of household items from homes | the past and present

Our 'Shared Outcome' to communicate our learning:

-Children will become tour guides and create a detailed online tour of the house they have made.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key Text

The Three Little Pigs

Key skills:

Setting Description

-Similes, Adjectives

-Grammar, punctuation, spelling

-Comprehension –

Narrative – Defeat the monster tale

Maths:

Key topics:

- Place value (within 50)

- Addition and Subtraction

- Length and Height

- Weight and Volume

Science:

In science we will learning about materials and their properties. The children will explore which material is best to use when building a model house. They will experiment by building their structure and testing to see if it is strong.

Reminders:

Bekonscot trip: Wednesday 22nd February

World Book Day: Friday 3rd March

PE days remain the same.

Book changing days: remain Mon/Thurs

Computing: Video Creation. We will be learning how to use Puppetpals and be using their own pictures to tell a story to create a cartoon.

History: We will be looking at homes from the past and comparing them to the present. We will be focusing on how household items have changed through the years.

RE: Focus religion: Islam

KQ: How do we respond when we hear certain sounds?

DT: The children will be designing and making model houses.

PE: Complete PE

Unit: Wide, Narrowed, Curled

In this unit The focus of learning is to apply 'champion gymnastics' to explore movements and balances in a wide way on the floor and on apparatus.

Our focus for our outdoor PE lessons will be team work and how Pupils will understand why it is important to include everyone when working as a team and how it feels to be left out.

Music: Making and using our own instruments.

PSHE: The children will be learning about how to stay healthy in the topic 'Healthy Me'.

Useful websites and texts to support learning in this topic:

[Everyday materials - KS1 Science - BBC Bitesize](#)

