

# Curriculum Newsletter

YEAR 2 | Spring Term 2 | 2023



*Dear Families,*

*Thank you for your continued support! This half term, we have really enjoyed learning about Florence Nightingale.*

*Here is an outline of the curriculum coverage for the second half of Spring term.*

*Have a good and rested break and we look forward to another learning-packed half-term!*

This half term, our topic is **'All the way to Zambia!'** and will be focussing our learning around the key question **'How is life different in Zambia compared to the UK?'**

**Our 'Stunning Start' to launch our topic will be:**

We will be using the green screen in the Multimedia Suite to record the opening of our iMovie 'Mugurameno Movie'.

**Our 'Showstopper' piece of work at the end of the topic will be:**

Our iMovie showstopper as part of our Geography topic.

**We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

**Reading lots of stories from:**

[Storybooks Zambia \(global-asp.github.io\)](https://global-asp.github.io)

- Google Earth to look at maps of Zambia
- A visit from a parent and baby to help us with our science learning

- Videos on Oddizzi of Mugurameno Village

**Our 'Shared Outcome' to communicate our learning:**

- We will share our 'Mugurameno Movie'. on Seesaw.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

Key skills:

This half term we will study the famous author: Roald Dahl through these genres.

- Information texts
- Character descriptions
- Narrative – adventure stories

We will read the Twits, The Enormous Crocodile and lots of different information fact-files about Roald Dahl.

### Maths:

Key topics:

- Statistics
- Properties of shape
- Fractions

### Science:

In science we will learn how living things change over time. We will start by looking at a humans life cycle as well as the lifecycle of a chicken, butterfly and frog. We will also learn how to match offspring to their parent.

### Useful websites and texts to support learning in this topic:

[Zambia Facts for Kids | Zambia Geography | Attractions | People \(kids-world-travel-guide.com\)](#)

[Facts about Zambia \(zambiatourism.com\)](#)

Book: [Storybooks Zambia \(global-asp.github.io\)](#) Lots of stories here, scroll down to higher levels for more challenging texts

**Computing:** Video Creation. We will be learning how to use iMovie and the green screen to make a video full of facts all about Zambia.

**Geography:** We will study human and physical features of a village in Zambia, comparing it to London. We will look at the animals that live there; how they use rivers and prepare food as well as lots of other fun facts!

**RE:** During RE day we will learn about Christianity. **KQ:** 'Why is the cross important to Christians?'

**Art:** We will explore African patterns through papier Mache and printing.

### **PE: Complete PE**

#### **Unit: Mr Candy's Sweet Factory**

In this unit children will be creating movements that represent sweets and practise adding expression to their movements.

Our focus for our outdoor PE lessons will be team work and how we include everybody in our team activities.

**Music:** Studying Reggae music – In the groove.

**PSHE:** The children will be learning about how to stay healthy in the topic 'Healthy Me'.

### Reminders:

**Year 2 SATs parent meeting:** 5:30pm  
Wednesday 16<sup>th</sup> March

**World Book Day:** Friday 3<sup>rd</sup> March  
**PE days** remain the same.

**Book changing days:** remain  
Mon/Thurs