

# Curriculum Newsletter

YEAR 3 | Spring Term 2 | 2023



*Dear Parents and Carers,*

*We hope that you enjoy the half term break. We are looking forward to our new term and continuing all of the wonderful learning. Please see below for details about what we will learn and ways in which you can support your child at home. Science and Geography coverage is outlined on the attached 'Knowledge Organisers'.*

This half term, our topic is Mountains and we will be focusing our learning in all subjects around the key question 'What is a mountainous region like?'

## **Our 'Stunning Start' to launch our topic will be:**

We will be starting off our topic of Magnificent Mountains by following Matt Dickinson on his journey up Mt Everest. We will do various activities linked to his journey.

## **We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

We will be going on a trip to Kew Gardens to support our science topic.

## **Our 'Showcase' piece of work at the end of the topic will be:**

We will create our own mountains, using modrock, and label them to show off what we have learnt.

## **Our 'Shared Outcome' to communicate our learning with others (in a socially distanced way) will be:**

We will post pictures on Seesaw of our mountains and invite other year groups to come look at our work.



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

Key texts:

#### -The Abominables

Key skills:

- Adverbs
- Similes
- Alliteration
- Persuasive features
- Present perfect tense
- Subordinate clauses

### Maths:

Key topics:

- Length and measure
- Fractions

### Science:

In Science we will be learning about plants and pollination. They will learn about the life cycle of plants and will be using observation to study one grow. We will be going on a trip to Kew Garden at the end of term to support our learning.

### Useful activities and texts to support learning in this topic:

BBC Bitesize – Mountains

Google Arts and Culture – Mt Everest

Expedition Everest: The Mission – 360 (youtube)

**Computing:** Children will focus on creating a 360 degree image using keynote and its features to explore a mountain.

**RE:** Children will be learning about Judaism answering the question: 'What are our most important religious artefacts and symbols? How do they show what we believe?'

**DT:** Children will be creating their own kites focusing on the skills of creating structures.

**PE:** Children will be learning about mindfulness movements and tag rugby.

**Music:** Children will study folk music.

**PSHE:** Children will complete the unit of 'Healthy Me'.

### French:

In French, children will be learning about animals.

### Reminders:

Please comment on your child's work on Seesaw – it gives them a real purpose for their learning. They love to have positive feedback!

