

CCA Committee – Schedule of Governor Monitoring Visits for 2022-23

Term	Focus and activities	Objective
Autumn 1	Reading Visit	To ensure reading is given priority at PW
	Learning Walk	• To ensure all pupils are given the opportunities to develop a love for reading and achieve well.
	Meeting with leaders	To see the strategies used to promote reading from EYFS to Y6 in action
	Safeguarding Visit 1	To discuss the safeguarding procedures in place at PW
		To review the Safeguarding practices and training that has taken place
		To have an anonymised overview of data, cases and actions
Autumn 2	Maths Visit	• To understand how PW are developing a Maths mastery curriculum across the school from Early Years to Year Six
	Learning Walk	To see in practice how Maths Mastery is taught across the school
	Meeting with leaders	
	Pupil Premium Visit	 To review the PP impact report and how this money is being used across the school
	Meeting with leaders	• To review the Summer 22 data for these pupils and the impact of the PP funding (by year group).
		To have an overview of strengths and areas that are being worked on.
Spring 1	Behaviour & Mental Health	To understand the new policy/ procedure for behaviour.
	Learning Walk	To understand how this has been embedded across the school.
	Meeting with leaders	To understand how this has been linked to our values.
	Pupil Voice	To see the strategies in pace and work being done to support pupil well being
	SEN	To review data by year group incl. areas targeted, challenges and strengths in the provision
	Meeting with leaders	To understand the systems/ strategies/ support in place.
Spring 2	Geography – global Goals	• To understand how geography is being taught at Pinner Wood and how knowledge is progressing across the school.
	Learning walk	• To understand how global goals are embedded into the curriculum, supporting children to be global citizens.
	Meeting with leaders	 To find out about how PW's work as a Geography/ History Hub is going
	Writing Visit	To understand the strategies in place to support writing development across the school.
	Learning Walk	To see how the school has focused on writing this year.
	Meeting with leaders	To understand the effect this is having on pupil's attainment and progress in writing.
Summer 1	Early Years	To understand how the new curriculum is being embedded.
	Learning walk	To see how pupils are learning at this stage and how this progresses from here across the school
	Meeting with leaders	
	Pupil voice	
	Art	To understand the work that has been done to develop the scheme of work for art.
	Learning Walk	 To see learning in art – high quality pieces/ focus on process.
	Meeting with leaders	 To hear about the CPD and training staff have received in this subject.
		To hear about how the school is progressing towards Arts Mark.

Term	Focus and activities	Objective
Summer 2	Oracy Visit	To understand how the school is embedding oracy across the school.
	Assembly Visit	To understand the whole school approach to oracy.
	Learning Walk	 To understand how Oracy has been developed as a whole-school initiative
	Meeting with leaders	
	Safeguarding Visit 2	To review the Safeguarding practices and training that has taken place
		To have an anonymised overview of data, cases and actions
		To contribute towards end of year safeguarding report for FGB.