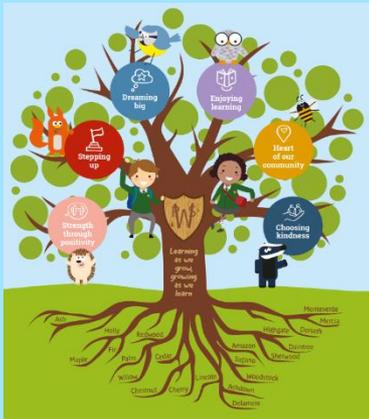




The Early Years  
Foundation Stage

# The Early Years Foundation Stage

## Reception Induction Meeting



Pinner Wood School

# Welcome to Pinner Wood Early Years Foundation Stage (EYFS)

- The Early Years Foundation Stage (EYFS) covers the early years of learning, up to the age of 5.
- The final year of the Foundation Stage is when children are in a Reception class of a primary school.
- It involves a blend of play-based adult-led activities and child-initiated activities, across all areas of learning, both inside and outside the classroom.



# Our Team

- In Reception, we are very fortunate to have 3 teachers, 3 class teaching assistants and some additional support staff.
- The teachers are; Miss Baker in Fir class, Miss Sharpling in Holly class and Miss Hazlewood in Maple class. We will be sharing our support staff between the three classes. Some children have special educational needs and they have their own dedicated support.



# Our Environment

- In Reception, we have 3 very spacious classrooms, as well as 2 halls for lunch times, PE lessons and performances
- We also have our Reception outdoor area, known as the 'quad', where we provide safe but challenging outdoor learning and lunchtime play
- In addition, Pinner Wood has rooms for cooking, art and music. We have a new multi-media suite and our eco area, including Forest School, is ever growing!



# Characteristics of Learning

- Playing and exploring -

Children investigate and experience things and 'have a go'.

- Active learning -

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

- Creating and thinking critically -

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.



## Pinner Wood Values



# Pinner Wood Values

*'Growing as we learn, learning as we grow'*

Our values

**Sammy Squirrel**

**Step up**

"Be you! Be proud of who you are! Take responsibility for your actions, stand by your ideas and support our school. Go the extra mile to make Pinner Wood a better place – because of you."

Our values

"Be thoughtful, considerate, forgiving and generous. Treat people how you would like to be treated. Be understanding, empathetic and go out of your way to help others. Be kind to yourself; make sensible and healthy choices to enable you to live life to the full."

**Barney Badger**

**Choose kind**

Our values

"Have fun whilst enjoying learning – wonder at the discovery of new things and delight in having new experiences. As we grow we learn – and as we learn, we grow."

**Ozzie Owl**

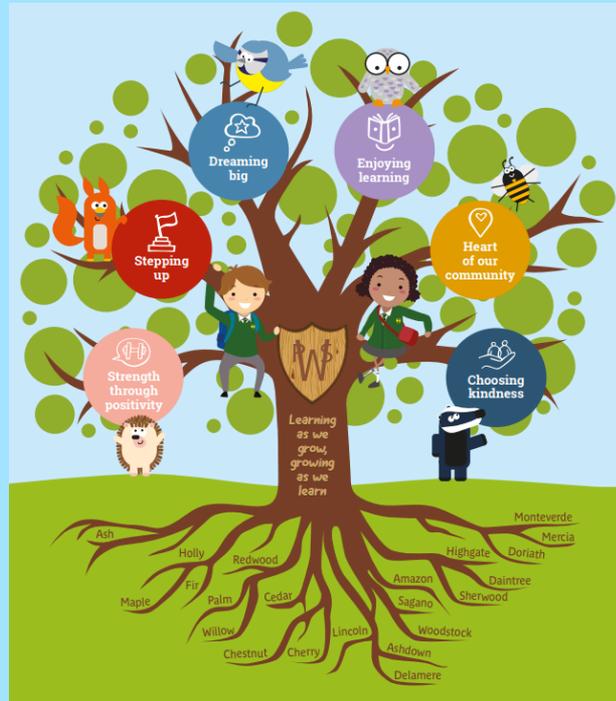
**Enjoy learning**

Our values

**Bonnie Bird**

**Dream big**

"Be ambitious and interested in your future. Be curious, dedicated and unstoppable. Aim to create an exciting and beautiful world for us to live in together. Reach for the stars!"



Our values

**Strength through positivity**

**Hari Hedgehog**

"Be resilient in mind and body. Keep going when things get tough. Be optimistic and know that you can overcome challenges. Be solution focused and forward thinking. You can do it!"

Our values

**Heart of our community**

**Betty Bee**

"Celebrate being part of our diverse community and contribute what you can to make Pinner Wood a special place to be. Know you belong to our community, all of us together as one."



# EYFS Framework

<b>Communication and Language</b> 	<b>Personal, Social and Emotional Development</b> 	<b>Physical Development</b> 	<b>Literacy</b> 	<b>Mathematics</b> 	<b>Understanding the World</b> 	<b>Expressive Arts and Design</b> 
Listening, Attention and Understanding	Self-Regulation	Gross Motor Skills	Comprehension	Number	Past and Present	Creating with Materials
Speaking	Managing Self	Fine Motor Skills	Word Reading	Numerical Patterns	People, Culture and Communities	Being Imaginative and Expressive
	Building Relationships		Writing		The Natural World	

# Communication and Language

- Listening and responding to others
- Understanding and asking questions
- Developing their vocabulary
- Using their Oracy skills to speak confidently in a range of situations



# Physical Development

- Fine motor skills (e.g. threading, cutting), leading to early writing
- Gross motor skills (e.g. climbing, balancing, jumping, cycling)
- Understanding the need to eat healthily, drink water and exercise regularly



# Personal, Social and Emotional Development

- Self regulate - such as using our 'colour monsters' to communicate their feelings
- Build relationships with others
- Develop a positive sense of self
- Understand appropriate behaviour
- Manage their own needs (e.g. using the toilet independently)



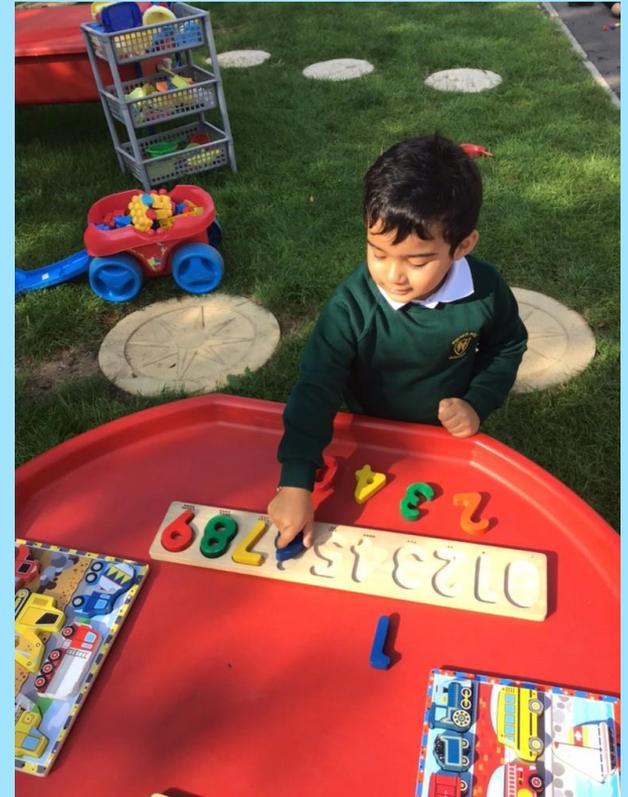
# Literacy

- Enjoying looking at books, either independently or with others
- Discussing a story (e.g. answering simple questions, making predictions)
- Recognising sounds or simple words
- Purposeful mark-making and writing sounds or simple words



# Mathematics

- Counting objects or pictures accurately
- Rote counting
- Recognising and ordering numbers
- Adding or subtracting small amounts
- Making patterns or models with colours and shapes



# Understanding the World

- Exploring our natural world by observing plants, animals and insects
- Reflecting on past events
- Discussing their own experiences when comparing countries, cultures and religions



Pinner Wood School

# Expressive Arts and Design

- Exploring a range of wide range of media and materials
- Sharing ideas and communicating their processes
- Expressing themselves through art, music, dance and role-play
- Developing storylines in their pretend play



# A Typical Day in Reception...

The day the consists of:

- Child-initiated learning
- Adult-led and adult-guided play activities from all areas of the curriculum
- Daily phonics sessions leading into Read Write Inc
- Story, rhyme & circle times



# Our Timetable

- Here is an example of a class timetable in Reception. We ensure there is a balance of adult-led carpet sessions and child-led initiated play. As the children progress through the year, the length of adult-led carpet sessions increases, particularly for RWI

 PINNER WOOD SCHOOL		TIMETABLE FOR Reception 2021-2022										
	8.40-9.00	9.00-9.10	9:10 - 9:25	9:20-10:20 Snack included	Outside play 10.20-10.40	10.45-11	11-11:40	11:45-12:55 Lunch	1-1.15	1.15 - 2.30	Outside play 2.30-2.45	2.45 -3
<b>M</b>	Soft start/ FMS	Flapper dance/dough disco	RWI	Free-flow		Maths	Free-flow		Literacy	Free-flow		Story time
<b>T</b>	Soft start/ FMS	Flapper dance/dough disco	RWI	Free-flow		Maths	Free-flow		Literacy	Free-flow activities		Story time
<b>W</b>	Soft start/ FMS	Flapper dance/dough disco	RWI	Free-flow		Maths	Free-flow		Literacy	Free-flow		Music assembly
<b>T</b>	Soft start/ FMS	Flapper dance/dough disco	RWI	Free-flow		Maths	Free-flow		Topic	Free-flow		Story time
<b>F</b>	Soft start/ FMS	Flapper dance/dough disco with 'squiggle while you wiggle'	9:10-9:40 Free-flow	9:40-10:10 PE Upstairs Hall	10:10-10:25 Music	10:25-11:25 Free-flow			Circle Time	Free-flow		Rec Assembly 2:30-2:50
						10:25-10:50 Library (every other week)						

# Child Initiated Learning

- We all learn best through experience!
- Children may play alone or with others
- Children can self-initiate play ideas by choosing resources and planning what they will do with them
- Children can also choose from a wide range of activities which the adults have prepared
- In their play, children use the experiences they have and extend them to build up ideas, concepts and skills
- While playing, children can try things out, solve problems and be creative. They can take risks and use trial and error to find things out
- Adults play alongside the children to develop their language, their creativity and their concentration and learning



# Adult-Led Activities

- The adults lead learning for large groups, small groups or individual children. In this way we teach children new concepts and develop their understanding.
- Sometimes the children are taught in ability groups and sometimes in mixed ability groups.



# Curricular Goals (Life Skills)

Weekly activities to support children with learning basic life skills and understanding their importance.

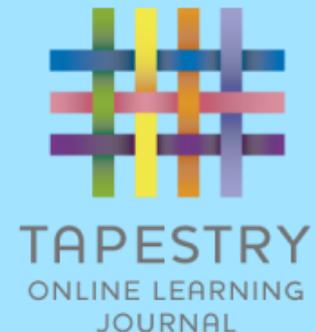
These may include;

- Washing hands effectively
- Brushing teeth
- Remembering their surname
- Getting changed independently



# Observations

- Our observations of your child help us to assess the progress which they are making.
- Observations help us to decide where your child is in his/her learning and development and to plan next steps of learning.
- Each term, we showcase children's 'wow' moments!



# Learning Journals

- This is a record of your child's learning and experiences in Foundation Stage. It will be stored online through a secure programme called 'Tapestry'. You will be able to access this online or on your smart phone or tablet.
- It consists of photos of children's work and play. These are annotated and linked to the curriculum
- The child's experiences and development at home and outside of school are of equal value.
- We encourage you to contribute to their journal by sharing learning that happens at home.
- *We will be running a workshop very soon to introduce you to 'Tapestry'*



# Curriculum Meetings

- We will hold several parent workshops throughout the year. Some will be linked to the whole school and some will be EYFS specific.
- These will include:
  - Read Write Inc.
  - Learning Through Play
  - Tapestry Learning Journeys



**TAPESTRY**  
ONLINE LEARNING JOURNAL

Email address

Password

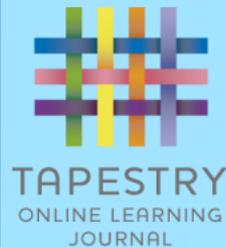
Log in

Having trouble logging in?

Need help?  
[Tapestry Tutorials](#)

New to Tapestry?  
[What is Tapestry?](#)

For resources, details of new features, FAQs and more to help you support your families and children as they use Tapestry for home learning, take a look at this page



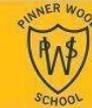
# Communication between Home and School

- We welcome you and the children at the doors in the morning and afternoon if you are dropping off/picking up in person
- Tapestry 'memos'
- Weekly newsletters and curriculum newsletters
- Parent mail- please make sure you have registered
- Absence notification by **phone or email**
- Other issues e.g. health, family arrangements



# Attendance

## EVERY SCHOOL DAY COUNTS



0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Concerned
Equates to 20 days off school each year	<b>90%</b>	Very Concerned
Equates to 30 days off school each year	<b>85%</b>	Serious concern Persistence absence and possible court action.
5 days absence over the whole year <b>97% - 100%</b> Good chance of success and progress	20 days absence over the whole year <b>90%</b> Less chance of success. Harder to make progress	20+ days absence over the whole year <b>Under 90%</b> Detrimental to success and progress



### Every Minute Counts

LATENESS = LOST LEARNING

(figures below are calculated over a school year)



5 Minutes late each day	3 Days lost!
10 Minutes late each day	6.5 Days lost!
15 Minutes late each day	10 Days lost!
20 Minutes late each day	13 Days lost!
30 Minutes late each day	19 Days lost!

**BE AT THE  
CLASSROOM  
ON TIME AND  
READY TO  
LEARN**



School

# Lunches

## School Lunch

- Our lunches are provided by Pabulum Catering with Vegetarian and Halal options available.

## Packed Lunch

- As we are part of the Healthy Schools Scheme, we encourage eating as healthily as possible: Drink water and limit crisps and biscuits!
- We are a nut-free school.



# Importance of drinking water

- Please provide a labelled bottle of water for your child every day.
- This will be in addition to the water brought in the lunchbox.
- Your child will be encouraged to drink throughout the day.



# Uniform

- Please ensure that names are in EVERYTHING!
- Send coats EVERY DAY
- Apply sun cream before school and send in a labelled hat in hot weather
- Sensible shoes and no jewellery
- Long hair to be tied up
- P.E. kits worn on PE days



# Other matters...



- Please bring the Pinner Wood book bag, reading book and reading record book in every day
- Please ensure that your child looks after school books, including library books
- Children will be sent on Tapestry a half termly 'Project Learning' list of home learning activities to be completed with your support. This will begin after October half term
- Soon, we will be launching 'Reading Eggs' and 'Maths Seeds' to support your child with early reading and mathematics skills



# Almost done...

- If you would like to come in to school to help, we are always grateful for volunteers! Especially weekly Reading volunteers!
- Reception will be going on our annual Autumn Walk in October to Montesole park. We will be looking for signs of Autumn and discussing our local area. Please get in touch if you would like to come along to support.
- If you have any worries or concerns please come in and see us and we will do our best to help.

