

Curriculum Newsletter

Reception | Summer Term 2 | 2022



Dear Families,

Thank you for your continued support this half term!

This half term, we have really enjoyed learning about Traditional Tale stories. Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topic is **Amazing Animals** and we will be focussing our learning around the key questions;

Where do animals live? How do animals look and move?

Our 'Stunning Start' to launch our topic will be:

- **Dinosaurs!**

The children will be meeting some dinosaurs in real life! They will be taking part on a dinosaur workshop. Each session transports children to a world of dinosaurs, enabling children to experience something magical.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Now Press Play – 'On the Farm' and 'Minibeasts'
- Class caterpillars
- A trip to Odds Farm Park to see and feed farm animals

Our 'Showcase' piece of work at the end of the topic will be:

- **Oracy speeches**

The children will be using their oracy skills to present their own speech! They will be discussing what they enjoyed most about their year in Reception and using their oracy skills to reflect.

Our 'Shared Outcome' to communicate our learning with others could be posted on Tapestry.

- Children will be using their oracy skills to reflect on their learning in Reception. These will be filmed and put on Tapestry for parents and carers to watch.



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

Mad about Minibeasts

Rainforest Explorers

Dinosaur books

Non-fiction books about animals

Key skills:

- **To read and understand simple sentences and demonstrate understanding To write simple sentences which can be read by themselves and others.**

Maths:

- **Children to have a deep understanding of number to 10, including the composition of each number**
- **Subitise (recognise quantities without counting) up to 5**
- **Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts.**

Useful websites and texts to support learning in this topic:

1. National Geographic Kids: <https://www.natgeokids.com/uk/category/discover/>
2. Cbeebies Safari Game: <https://www.bbc.co.uk/cbeebies/games/andys-safari-sounds-game>

Personal, Social and Emotional Development.

The children will be encouraged to talk about their ideas, choose the resources they need for their chosen activities and say when they do and don't need help. They will also learn how to treat animals with care.

Understanding of the World

The children will be exploring patterns on animals and minibeasts and how they use this for camouflage. They will draw and make observations and explain why some things occur, and talk about changes.

Physical Development

The children will be taught the importance of drinking water and how to keep safe in sunshine. They will build on their gross motor skills, demonstrating good control and co-ordination in large and small movements. We will also prepare the children for Sports Day activities!

Expressive Arts and Design

The children will move imaginatively to music, exploring the sounds of different instruments and experimenting with rhythm, pitch and pulse. They will continue to use what they have learnt about media and materials in original ways when making their animal habitats.

Curricular Goals (Life Skills): The children will recap prior learning on getting dressed following simple instructions to take their school uniform on and off ready for our 'splash day'.

