

Curriculum Newsletter

YEAR 2 | Summer Term 2 | 2023



Dear Families,
Thank you for your continued support. It has been another great half term. This half term, we have really enjoyed learning about transport in the past and loved making our own museum tour! Here is an outline of the curriculum coverage for the second half of Summer Term. Have a good and rested half term break!

This half term, our topic is Geography: **‘Race Across the World!’** and we will be focussing our learning around the key question ***Where could a journey across the world take us?***

Our ‘Stunning Start’ to launch our topic will be:

We are going to be finding out our challenge set by Phileas Fogg in the first Geography lesson. He is going to set us a challenge to race him across the world! So, to start, we will be going on a treasure hunt!

We will enhance children’s learning and ‘Cultural Capital’ with the following virtual experiences, websites and texts:

- Now Press Play drama experience
- National Geographic - a specific children’s section on the National Geographic Website with games, learning activities and map skills

Our ‘Showstopper’ piece of work at the end of the topic will be:

In pairs, the children will present a world map, full of countries, seas and landmarks. On this map will be a journey planned which we will record over the top of our maps.

Our ‘Shared Outcome’ to communicate our learning with others:

- Look on SeeSaw to see our maps and listen to our journey!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key texts: The Secret Garden

Key skills: Children will become familiar with a classical text, 'The Secret Garden' through role play and oracy.

We will be writing a range of different genres linked to the book such as letter writing, setting description and a recount.

Talk for Writing: Monkey See Monkey Do

Maths:

Key topics:

- Length & height
- Position & direction
- Time
- Mass, capacity and temperature

Science: 'How does our garden grow?' Children will begin by observing different types of seeds and drawing what they see. Children will then plant two different types of seed and compare them as they grow. They will record changes in their plants in words and observational drawings to show the growth of the two plants. Children will also set up a comparative experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress. We will also be looking at the lifecycle of flowering plants.

Useful websites and texts to support learning in this topic:

National Geographic - a specific children's section on the National Geographic Website with games, learning activities and map skills.

Ordnance Survey - a detailed website containing

useful information on map skills, symbols including, Mapzone an online mapping programme for children!, Google Maps
Science:

A trip to a local park or woodland to identify different types of plants and flowers.

Plant a fruit or vegetable patch at home and grow food to eat at home.

Geography: This half term we will revisit our knowledge of the seven continents and five oceans. Then we will plan a journey across the world learning about different counties, cities and rivers. We will learn about the compass points and how to use different kinds of maps. Our key questions is 'Where could a journey across the world take us?'

Computing: We will be creating a stop motion animation video using the iPads. They will learn how stop animation works by moving pictures then they will make models to create their own.

RE:

Religious focus – Buddhism

KQ - What does faith say about change? How does it make us feel and how can we become better?

DT: We will be exploring different dips and dippers. This topic will begin by a taste session! Children will then use findings from their taster session to create their own tasty dip!

PE: We will be teaching the children the skills needed for our Summer Sports Day! We will also learn how to hit a ball using a racket developing our accuracy.

Music: We will be completing a unit called 'Reflect, Rewind and Replay' and will also enjoy music sessions with Mr Bretayne.

PSHE: 'Changing Me' We will learn about the process of growing old and how are bodies have changed since we were babies. We will learn about the physical differences between girls and boys. Please see the letter from Mrs Adcock and the leaflet shared on Seesaw for more information on this.

Reminders:

PE days will continue to be Wednesday and Thursday for all Year 2 classes.

