Curriculum Newsletter

YEAR 5 | Autumn Term 2 | 2023

Dear Families,

Thank you for all of your support so far this term. The children have settled nicely into their new year group and are working hard. This term the children will begin some interesting topics. Please see below for details about what children will learn and ways in which you can support your child at home. Science and Geography coverage is outlined on the attached 'Knowledge Organisers'.

This half term, our topic is **Contrasting Climates** and we will be focusing our learning around the key question, '**How are our actions affecting our climate?**'

Our 'Stunning Start' to launch our topic will be:

trip to the Space Centre.

We will enhance children's learning and 'Cultural Capital' with the following experiences, websites and texts:

- Space Centre trip on the 6th November 2023
- Project Loan boxes from Harrow Library service

Our '**Showstopper**' piece of work at the end of the topic will be:

Filmed weather report using a green screen showcasing learning on climate.

Our 'Shared Outcome'

The weather reports will be shared on Seesaw.





Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

English:

Key text:

- Windrush Child by Benjamin Zephaniah
- The poem Windrush Child by John Agard
- Writing from different character's perspectives
- Information texts about Jamaica and England

Maths:

- Completing multiplication and division
- Fractions equivalent, comparing, ordering, adding and subtraction, improper and mixed numbers

Science:

Our Science focus will be all about Space. We will be looking at the movement of planets in relation to the sun as well as looking at how shadows are formed. We will also look at how the movement of the planets affects the seasons.

Computing:

This term the children will focus on using the green-screen and how to edit the videos.

Geography: We will be looking at time zones and how climate is affected by a place's location.

RE: We will be answering the key question 'Is it better to give than to receive?' and linking this to the religions Christianity and Islam.

Art: We will be learning to draw still life using pencil to shade and add dimension.

PE: The children will be learning about football and fitness.

Music: Throughout this jazz topic we will be listening a variety of pieces that focus on the features of jazz music.

PSHE: Our topic this half term is 'Celebrating Difference'.

Spanish: Our Spanish teacher will be continuing to teach the children numbers, colours, family members and common greetings.

Useful websites and texts to support learning in this topic:

https://spacecentre.co.uk/

https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7dkhbk

https://nrich.maths.org/

Resources:

If you wish to purchase our next class reader please see the ISBN number and link below:

ISBN: 978-0702302725

https://www.amazon.co.uk/Windrush-Child-Voices-Benjamin-Zephaniah/dp/0702302724