



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery						
Books	<p><i>We're Going on a Bear Hunt</i> <i>You Choose</i> <i>Rosie's Walk</i> <i>Brown Bear, Brown Bear</i> Everyone is different song and book <i>Marvellous Me</i> <i>So Much</i> <i>Two Homes</i></p>	<p><i>Owl Babies</i> <i>Whatever Next</i> <i>Peace at last</i> <i>Meg and Mog</i> <i>Lazzy Ozzie</i></p>	<p><i>Supertato Series</i> <i>Super Daisy</i> <i>The Runaway Wok</i> <i>The Little Red Hen</i> <i>The Train Ride</i> <i>Handa's Surprise</i> <i>Oliver's Vegetables</i> <i>Where's Spot</i> Bears don't eat egg sandwiches</p>	<p><i>The Enormous Turnip</i> <i>Jack and the Beanstalk</i> <i>Jasper's Beanstalk</i> <i>Each Peach Pear Plum</i> <i>The Tiny Seed</i></p>	<p><i>The Gingerbread Man</i> <i>Goldilocks and the Three Bears</i> <i>The Three Little Pigs</i> <i>The Three Billy Goats Gruff</i> <i>Hairy Maclary</i></p>	<p><i>The Very Hungry Caterpillar</i> <i>Come on Daisy</i> <i>Sharing a Shell</i> <i>Shark in the Park</i> <i>Surprising Sharks</i> <i>Dear Zoo</i> I went to the zoopermarket</p>
Genres of writing	<ul style="list-style-type: none"> • Story map 	<ul style="list-style-type: none"> • Story map • Story telling 	<ul style="list-style-type: none"> • Labelling 	<ul style="list-style-type: none"> • Instructions • Story • Labelling 	<ul style="list-style-type: none"> • Story map • Labelling • Rhyme 	<ul style="list-style-type: none"> • Sequencing and retelling • Rhyme • Story
Reception						
Books	<p><i>We're Going on a Bear Hunt</i> <i>We're Going on a Leaf Hunt</i> <i>The Colour Monster</i> <i>People Who Help Us</i> <i>The Dot</i> <i>Layla's Happiness</i> <i>Hair</i> <i>The Pirates Next Door</i></p>	<p><i>Owl Babies</i> <i>Whatever Next</i> <i>Aliens loves Underpants</i> <i>Night Animals</i> <i>100 Nocturnal Animals</i> <i>Rocket says Look up</i> <i>Little Glow</i> <i>The Best Diwali Present</i> <i>Pumpkin soup</i></p>	<p><i>The Gruffalo</i> <i>Amy Wu and the Perfect Boa</i> <i>Amy Wu and the Patchwork Dragon</i> <i>The Little Red Hen</i> <i>The Birthday Invitation</i> <i>The Runaway Pizza</i> <i>The Food Alphabet</i> <i>Handa's Surprise</i></p>	<p><i>Dear Greenpeace</i> <i>Jack and the Beanstalk</i> <i>The Trouble with Dragons</i> <i>The Green Giant</i> <i>Mrs Armitage on Wheels</i> <i>The Extraordinary Gardner</i> Seeds</p>	<p><i>The Three Little Pigs and the Big Bad Book</i> <i>Cinderella, Snow White, Rapunzel</i> <i>The Gingerbread Man</i> <i>The Three Billy Goats Gruff</i> Do not bring your dragon to the library Ramadan</p>	<p><i>Rainforest Explorers</i> <i>Dangerous</i> <i>Commotion in the Ocean</i> <i>My Shadow is Pink</i> <i>Farm Animals</i> <i>Sea Animals</i> <i>Caterpillar</i> <i>Dear Zoo</i> <i>Farmer Duck</i> <i>Mr Gumpy's Outing</i></p>



Genres of writing	<ul style="list-style-type: none"> • Drawing and labels 	<ul style="list-style-type: none"> • Fact file • Lists 	<ul style="list-style-type: none"> • Recipe • Invitation 	<ul style="list-style-type: none"> • Story • Instructions • Letters 	<ul style="list-style-type: none"> • Story • Setting • Characters 	<ul style="list-style-type: none"> • Captions • Poems • Recount
Year 1						
Books	The Gingerbread Man	The Very Hungry Caterpillar by Eric Carle	Room on the broom by Julia Donaldson	Our very own dog by Amanda McCaie	The Gruffalo The Gruffalo's Child by Julia Donaldson	The Three Little Pigs
Genres of writing	<ul style="list-style-type: none"> • Labels • Captions • Story writing • Instructions 	<ul style="list-style-type: none"> • Story writing (beginning, middle and end) • Seasons poetry 	<ul style="list-style-type: none"> • Character descriptions • Shape poems • Acrostic poems 	<ul style="list-style-type: none"> • Information text • Instructions 	<ul style="list-style-type: none"> • Setting descriptions • Letters 	<ul style="list-style-type: none"> • Story writing – defeating the monster tale. • Recounts
Learning	<ul style="list-style-type: none"> • Labels • Fact files • Lists 	<ul style="list-style-type: none"> • Captions • Similes • Adjectives • Conjunctions 'and' 'but' 'because' • Positional language • Synonyms 	<ul style="list-style-type: none"> • Word ending <ul style="list-style-type: none"> • ed • ing • Similes • Alliteration • Adverbs • Adjectives • Conjunctions 	<ul style="list-style-type: none"> • Headings and subheadings • Conjunctions • Sentence structure • Nouns • Bullet points and numbers 	<ul style="list-style-type: none"> • Positional language • Adjectives and similes • Sentence openers • Conjunctions • Punctuation • Editing skills 	<ul style="list-style-type: none"> • Exclamation marks • Suffixes • Prefixes • Conjunctions
Year 2						
Books	The Wolf's Story Toby Forward	Katie Morag Delivers the Mail Mairi Hedderwick	Anthony Browne study The Tunnel Gorilla	The Twits by Roald Dahl The Enormous Crocodile	A bear called Paddington by Michael Bond	The Secret Garden
Genres of writing	<ul style="list-style-type: none"> • Story writing • Diary entry • Character description 	<ul style="list-style-type: none"> • Story writing • Postcards 	<ul style="list-style-type: none"> • Setting description • Adventure story • Explanation text 	<ul style="list-style-type: none"> • Character description • Information text • Narrative 	<ul style="list-style-type: none"> • Character description • Narrative • Instruction 	<ul style="list-style-type: none"> • Story writing • Setting descriptions



	<ul style="list-style-type: none"> Recount 					
Learning	<ul style="list-style-type: none"> Features of a diary First person Time conjunctions Expanded noun phrases Sentence openers Conjunctions 	<ul style="list-style-type: none"> Full stops and capital letters Exclamation sentences Questions Statements Commands 	<ul style="list-style-type: none"> Present and past tense Expanded noun phrases Conjunctions Suffixes -er and -est Features of an explanation 	<ul style="list-style-type: none"> Sentence openers Present and past tense Ambitious vocabulary Features of non – chronological report 	<ul style="list-style-type: none"> Features of instructions Ambitious language Editing skills 	<ul style="list-style-type: none"> Conjunctions Sentence openers Editing skills
Year 3						
Books	The Wild Way Home by Sophie Kirtley	Varjak Paw S F Said	Julius Zebra by Gary Northfield	The Abominables Eva Ibbotson	The Witches by Roald Dahl	The Lion, the witch and the wardrobe C.S. Lewis
Genres of writing	<ul style="list-style-type: none"> Limericks Quest Tales 	<ul style="list-style-type: none"> Diary Entry Narrative (focused on setting) Cinquain poems 	<ul style="list-style-type: none"> Defeating the monster tale Setting descriptions 	<ul style="list-style-type: none"> Newspaper Traditional Tales Information leaflet 	<ul style="list-style-type: none"> Instructions Poetry (Shakespeare) Story writing 	<ul style="list-style-type: none"> Story writing Character description
Learning	<ul style="list-style-type: none"> Fronted adverbials Past and present tense Direct speech Prepositions Performance and structure of a limerick Paragraphs 	<ul style="list-style-type: none"> Prepositions An and A Emotive language First person Structure of a diary Chronological order Subordinate clauses Syllables 	<ul style="list-style-type: none"> Speech marks Building vocabulary Sentence starters Similes Metaphors 	<ul style="list-style-type: none"> Adverbs Similes Alliteration Persuasive features Present perfect tense Subordinate clauses Headings and subheadings 	<ul style="list-style-type: none"> Building tension Correct Prefixes Time conjunctions Show not tell sentences Prepositions Ellipsis Repetition and rhyme 	<ul style="list-style-type: none"> Vocabulary Building tension Sentence structure



Year 4						
Books	Maat's Feather by Juliet Desailly	Taylor Rose: Peril In Paris Katherine Woodfine	The Breadwinner by Deborah Ellis	Great Kapok Tree	Viking Boy by Tony Bradman	Kensuke's Kingdom Michael Morpurgo
Genres of writing	<ul style="list-style-type: none"> Warning tale Newspaper reports Instructions 	<ul style="list-style-type: none"> Acrostic poems Character descriptions Diary entry 	<ul style="list-style-type: none"> Character descriptions Persuasive writing 	<ul style="list-style-type: none"> Suspense text Explanation leaflet 	<ul style="list-style-type: none"> Perspective writing Debates/discussion texts 	<ul style="list-style-type: none"> Story writing – trickster tale Poetry
Learning	<ul style="list-style-type: none"> Features of a warning tale Adverbs Similes Adjectives Alliteration Quotes 	<ul style="list-style-type: none"> Rhyming couplets Adverbial phrases Possessive pronouns Perception/point of view of a character 	<ul style="list-style-type: none"> Sentence openers Adjectives Features of a persuasive letter 	<ul style="list-style-type: none"> Short sentences for impact Sentence openers Paragraphs Sub-headings. Points and reasons Conjunctions 	<ul style="list-style-type: none"> Fact and opinion Features and layout of a discussion text 	<ul style="list-style-type: none"> Direct speech Setting descriptions Character descriptions Descriptive techniques Structure Performance
Year 5						
Books	There's a boy in the girls' bathroom by Louis Sachar	Windrush Child by Benjamin Zephaniah	The Girl of Ink and Stars by Kiran Millwood Hargrave	Journey to the River Sea by Eva Ibbotson	The boy at the back of the class by Onjali Q. Rauf	Street Child Berlie Doherty
Genres of writing	<ul style="list-style-type: none"> Wishing tale Character description Book review 	<ul style="list-style-type: none"> Free verse poetry Perspective writing Information texts 	<ul style="list-style-type: none"> Myths Informal letters 	<ul style="list-style-type: none"> Setting description Biography Narrative poetry 	<ul style="list-style-type: none"> Performance poetry Formal letters Newspaper reports 	<ul style="list-style-type: none"> Story writing Diary writing
Learning	<ul style="list-style-type: none"> Features of a wishing tale 	<ul style="list-style-type: none"> Performing poetry Personification 	<ul style="list-style-type: none"> Questions Formal and 	<ul style="list-style-type: none"> Past, present, and future 	<ul style="list-style-type: none"> Analysing the features of 	<ul style="list-style-type: none"> Fronted adverbials Character



	<ul style="list-style-type: none"> • Language of a wishing tale • Interesting sentence openers • Descriptive language techniques • Internal monologue • Facts and opinions 	<ul style="list-style-type: none"> • Emotive language • Comparative language • Brackets • Drop-in clauses 	<p>informal language</p> <ul style="list-style-type: none"> • Building cohesion • Clarifying ambiguity • Settings 	<p>tense</p> <ul style="list-style-type: none"> • Creating atmosphere • Time prepositions • Semi colons, colons, and commas • Language of a ballad 	<p>performance poetry</p> <ul style="list-style-type: none"> • Understanding rhythm and rhyme • Creating a formal tone of voice • Persuasive techniques • Features of newspaper reports 	<p>description</p> <ul style="list-style-type: none"> • Setting description • Features of a diary • Informal language • Contractions • Colloquialisms
Year 6						
Books	<p>Goodnight, Mr. Tom by Michelle Magorian</p> <p>The Piano (short film)</p>	<p>The Arrival by Shaun Tan (picture book)</p> <p>Clockwork by Philip Pullman</p>	<p>Holes By Louis Sachar</p>	<p>Skellig By David Almond</p> <p>Biography</p>	<p>SATS</p>	<p>Business Challenge</p>
Genres of writing	<ul style="list-style-type: none"> • Diary entry • Flashback 	<ul style="list-style-type: none"> • War Poetry • Narrative writing • Diary Entry • Letter • Setting and character descriptions 	<ul style="list-style-type: none"> • Chapter writing • Newspaper reports • Letter 	<ul style="list-style-type: none"> • Narrative • Predictions • Biography 		<ul style="list-style-type: none"> • Persuasive letter • Job application • Narrative
Learning	<ul style="list-style-type: none"> • Emotive language • Figurative language • Colloquial language 	<ul style="list-style-type: none"> • Inference skills • Story structure • Passive and active voice • Sentence structure • Fronted adverbials 	<ul style="list-style-type: none"> • Direct speech • Reported speech • Semi colons and colons • Parenthesis 	<ul style="list-style-type: none"> • Passive voice • Parenthesis • Fronted adverbials • Modal verbs • Figurative language 		<ul style="list-style-type: none"> - Persuasive techniques/language - Figurative language - Emotive language



Reading
across the
school

Children will develop reading skills throughout the year including: predicting, clarifying, summarising, retrieval, inference and deduction, fluency and decoding.