Read Write Inc. Spelling Years 5–6 Curriculum in England matching chart

National Curriculum English programmes of study Year 5 & 6	Read Write Inc. Spelling
Reading - word reading	
Pupils should be taught to:	
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1 , both to read aloud and to understand the meaning of new words that they meet.	Throughout Year 5 and Year 6 programmes
Writing - transcription	
Spelling (see English Appendix 1)	
Pupils should be taught to:	
Use further prefixes and suffixes and understand the guidance for adding them.	See detailed coverage of Spelling Appendix 1 below.
Spell some words with 'silent' letters, e.g.	Year 5 Unit 1.
knight, psalm, solemn.	Year 5 Unit 4.
	Year 6 Unit 8.
Continue to distinguish between homophones	Year 5 Special focus 2.
and other words which are often confused.	Year 5 Special focus 5.
	Year 5 Special focus 8.
	Year 5 Special focus 3.
	Year 5 Special focus 6.
	Year 6 Special focus 10. Year 6 Special focus 12.
Health and add a of marphalague and attendings	See detailed coverage of Spelling Appendix 1
Use knowledge of morphology and etymology in spelling and understand that the spelling of	below.
some words needs to be learnt specifically, as	below.
listed in English Appendix 1.	
Use dictionaries to check the spelling and	Dictionary challenges are included in the Year 5
meaning of words.	and Year 6 Practice Books.
Use the first three or four letters of a word to	
check spelling, meaning or both of these in a	
dictionary.	
Use a thesaurus.	Thesaurus challenges are built into some Word
	changer activities in Year 5 and Year 6 Practice Books.

(See Handbook p.49 for match to Programme of study Year 5/6: Writing – transcription objectives.)

English Appendix 1: Spelling Years 5 and 6 content	Read Write Inc. Spelling
Endings which sound like /ʃəs/ spelt –cious or – tious.	Year 5 Unit 10 Words ending in <i>shus</i> spelt -cious Year 5 Unit 11 Words ending in <i>shus</i> spelt -tious
Endings which sound like /ʃəl/.	Year 5 Unit 12 Words ending in <i>shul</i> spelt -cial or -tial
Words ending in –ant, –ance/–ancy, –ent, – ence/–ency.	Year 5 Unit 6 Words ending in -ent Year 5 Unit 7 Words ending in -ence Year 5 Unit 9 Words ending in -ant, -ance and -ancy
Words ending in –able and –ible.	Year 5 Unit 2 Words ending in -ible Year 5 Unit 3 Words ending in -able
Words ending in –ably and –ibly.	Year 5 Unit 5 Words ending in -ibly and -ably Year 6 Unit 10 Words ending in -ible and -able
Adding suffixes beginning with vowel letters to words ending in –fer.	Year 6 Unit 4 Suffixes (4) (adding suffixes beginning with a vowel)
Use of the hyphen.	Year 6 Special focus 9 Hyphens
Words with the /i:/ sound spelt ei after c.	Year 5 Unit 8 The <i>ee</i> sound spelt <i>ei</i> Year 6 Unit 9 The spellings <i>ei</i> and <i>ie</i>
Words containing the letter-string ough.	Year 5 Special focus 1 Words that contain the letter-string ough Year 6 Special focus 1 Words containing the letter-string ough
Words with 'silent' letters.	Year 5 Unit 1 Words with silent letter b Year 5 Unit 4 Words with silent letter t Year 6 Unit 8 Silent letters (silent k , g , l , n)
Homophones.	Year 5 Special focus 2 Homophones Year 6 Special focus 3, 6, 12 Homophones and other words that are often confused
Years 5 and 6 word list.	Year 5 Special focus 1 (Orange words) Year 5 Special focus 3 (Orange words) Year 5 Special focus 4 (Orange words) Year 5 Special focus 6 (Orange words) Year 5 Special focus 7 (Orange words) Year 5 Special focus 9 (Orange words) Year 5 Special focus 10 (Orange words) Year 5 Special focus 11 (Orange words) Year 5 Special focus 12 (Orange words) Year 6 Special focus 2 (Orange words) Year 6 Special focus 4 (Orange words) Year 6 Special focus 5 (Orange words) Year 6 Special focus 7 (Orange words)

Year 6 Special focus 8 (Orange words)
Year 6 Special focus 11 (Orange words)
Orange words (which include all the words on
the National Curriculum words list for Years
5/6) are on printable display copies in the
online materials. These words are used in a
variety of activities, such as Jumping orange
words, Dictation and Words to log and learn.