Read Write Inc. Spelling Years 3–4 Curriculum in England matching chart

National Curriculum English programmes of	Read Write Inc. Spelling
study Year 3/4	
Reading - word reading	
Pupils should be taught to:	
Apply their growing knowledge of root	Throughout Year 3 and Year 4 programme
words, prefixes and suffixes (etymology and	
morphology) as listed in English Appendix 1,	
both to read aloud and to understand the	
meaning of new words they meet.	
Read further exception words, noting the	Throughout Year 3 and Year 4 programme
unusual correspondences between spelling	
and sound, and where these occur in the	
word.	

(See Handbook p.48 for match to Programme of study Year 3/4: Writing – transcription objectives.)

English Appendix 1: Spelling Years 3 and 4 content	Read Write Inc. Spelling
Adding suffixes beginning with vowel letters to words of more than one syllable	Year 6 Unit 4 Suffixes (4) (adding suffixes beginning with a vowel)
The /I / sound spelt y elsewhere than at the end of words	Year 3 Special focus 3 The short <i>i</i> sound spelt with the letter y
The /^/ sound spelt ou	Year 4 Special focus 1 The short <i>u</i> sound spelt ou
More prefixes	Year 3 Unit 1 (dis-, in-) Adding the prefixes dis- and in- Year 3 Unit 2 (im-) Adding the prefix im- to root words beginning with m or p Year 3 Unit 11 (re-) Adding the prefix re- Year 3 Unit 12 (anti-) Adding the prefix anti- Year 3 Unit 13 (super-) Adding the prefix super- Year 3 Unit 14 (sub-) Adding the prefix sub- Year 4 Unit 1 (mis-) Adding the prefix mis- Year 4 Unit 3 (auto-) Adding the prefix auto- Year 4 Unit 5 (inter-) Adding the prefix inter- Year 4 Unit 10 (il-, un-, mis-, dis-) Adding il- and revising un-, in-, mis- and dis Year 4 Unit 12 (ir-) Adding ir- to words beginning with r
The suffix –ation	Year 3 Unit 6 Adding -ation to verbs to form nouns
The suffix –ly	Year 3 Unit 4 Adding the suffix -ly (to adjectives to form adverbs)

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	Year 4 Unit 4 Adding the suffix -ly (to
	adjectives to form adverbs)
Words with endings sounding like /ʒə/ or	Year 3 Unit 5 Words ending in –ture
/tʃə/	Year 4 Unit 2 Words ending in zhuh spelt -
	sure
Endings which sound like /ʒən/	Year 4 Unit 9 Words ending in zhun spelt -
	sion
The suffix –ous	Year 3 Unit 3 Adding the suffix -ous
	Year 4 Unit 7 Words ending in -ous
Endings which sound like /ʃən/, spelt –tion, –	Year 3 Unit 9 Adding the suffix -ion (to root
sion, –ssion, –cian	words ending in t or te)
	Year 3 Unit 10 Adding the suffix -ian (to root
	words ending in c or cs)
	Year 4 Unit 13 Adding the prefix super-
	Year 4 Unit 14 Adding the prefix sub-
Words with the /k/ sound spelt ch (Greek in	Year 3 Unit 7 Words with the c sound spelt
origin)	ch
Words with the /ʃ/ sound spelt ch (mostly	Year 3 Unit 8 Words with the sh sound spelt
French in origin)	ch
Words ending with the /g/ sound spelt –gue	Year 4 Unit 11 The c sound spelt -que and
and the /k/ sound spelt –que (French in	the g sound spelt -gue
origin)	
Words with the /s/ sound spelt sc (Latin in	Year 4 Unit 8 Words with the s sound spelt
origin)	sc
Words with the /eɪ/ sound spelt ei, eigh, or	Year 4 Unit 6 Words with the <i>ay</i> sound spelt
ey	ei, eigh, ey
Possessive apostrophe with plural words	Year 4 Special focus 3 Possessive
The second of th	apostrophes with plural words
Homophones and near-homophones	Year 3 Special focus 2 Homophones
Tromophones and hear-nomophones	Year 3 Special focus 4 Homophones
	Year 4 Special focus 2 Homophones
	Year 4 Special focus 4 Homophones
Years 3 and 4 word list	Year 3 Special focus 1
rears 3 and 4 word list	Orange words (which include all the words
	on the National Curriculum words list for
	Years 3/4) are on printable display copies in
	the online materials. These words are used
	in a variety of activities, such as Jumping
	orange words, Dictation and Words to log
	and learn.