

Curriculum Newsletter

Reception | Spring Term 1 | 2024



Dear Parents and Carers.

Thank you for supporting the children and staff this half term. It has been a busy half term and the children particularly enjoyed learning about planets, aliens and singing in our Christmas performance. We are very proud of all the children's hard work.

Please see below to find out what they will be learning next half term. Have a fantastic Christmas break and we look forward to another fun-filled and learning-packed term!

This half term, our topic is **Food** and we will be focusing our learning around the key questions; **Where does my food come from? Which foods are healthy?**

Our 'Stunning Start' to launch our topic will be:

Tasting food from different cultures

The children will have the opportunity to bring in food from their home culture to share with their friends. We will be discussing where our food comes from and looking at food from around the world.

We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:

- Tesco shop – exploring the local area
- Cooking/baking opportunity
- Lunar New Year experience

Our 'Showstopper' piece of work at the end of the topic will be:

A Banquet

The children will have the opportunity to prepare and make food for their banquet. They will also create invitations and decorations!

Our 'Shared Outcome' to communicate our learning with others will be:

Sharing our banquet with our grown-ups!

We will be inviting our parents and carers to our banquet to taste our cooking!



Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

Literacy:

Key texts:

The Gruffalo

The Little Red Hen

Amy Wu and the Patchwork Dragon

Non fiction books on healthy eating, food around the world and recipes

Key skills:

- Engage in extended conversations about stories, learning new vocabulary.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stops.
- Re-read what they have written to check that it makes sense.

Maths:

Key topics:

- Compare number.
- Explore the composition of numbers to 10.
- Compare length, weight and capacity.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as number can.

Useful websites and texts to support learning in this topic:

1. Cooking like a chef:

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes>

2. Designing your own packed lunch:

<https://www.safefood.net/tastebuds/healthy-lunchbox-game>

Personal, Social and Emotional Development.

This term, we will discuss our strengths and things we need to work on. We will begin to set simple goals for ourselves. We will begin to become more independent with developing and managing our friendships.

Understanding of the World

Children will be exploring food from other countries and research where our food comes from. We will be discussing similarities and differences between countries.

Physical Development

Children will be given the opportunity in PE lessons and in the EYFS outdoor area to climb under, over and through equipment, jumping on and off things and explore apparatus. Children will develop an awareness of healthy food choices and looking after their bodies.

Expressive Arts and Design

Children will learn new songs and will be taught to tap out simple rhythms. They will explore the sounds of different instruments and be encouraged to use different media when exploring the creative area in the classroom.

Curricular Goals:

Next term, as part of our curricular goals, we are going to focus on oral hygiene. Children will begin to brush their teeth regularly during the school day.

