

# Curriculum Newsletter

YEAR 4 | Summer Term 2 | 2024



**Dear Families,**  
**We hope you have had a restful half term break. Here is an outline of the curriculum coverage for the second half of the Summer Term.**

This half-term, our topic is Epic Earthquakes and we will be focussing our learning around the key question:  
*What impact do Earthquake and volcanoes have on a society?*

**Our 'Stunning Start' to launch our topic will be:**

**Planning an earthquake drill in school.**

**What would we do?  
Where would we hide?**

**We will enhance children's learning and 'Cultural Capital' with the following virtual experiences, websites and texts:**

- **Now Press Play- Natural Disasters**
- **<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>**
- **Newsround – current/recent events**

**Our 'Showcase' piece of work at the end of the topic will be:**

**Creating a survival kit for a natural disaster.**

**Our 'Shared Outcome' to communicate our learning with others could be posted on Seesaw and shared with other classes.**



## Here is a breakdown of the skills and knowledge to be covered in each subject through this topic:

### English:

**Key texts:** We will be reading Kensuke's Kingdom as our class reader and use Pie Corbett's, 'Raven' to stimulate writing tasks.

**Key skills:** In English, children will be planning and innovating their own story linked to a key text. They will then write a newspaper report, performance poetry and their end of year speech. Alongside writing activities, there will be weekly reading tasks, reading comprehensions linked to our class reader and SPAG activities.

### Maths:

Over the next half-term, the children will continue to develop their understanding and use of the four operations, time and we will be using White Rose in order to do this. We will also look at topics such as the properties of shape, angles, position and direction and data handling.

### Science:

This half-term we are learning about, 'Electricity'. Children will identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

### Reminders:

Please remind children to bring in their home reading records daily and to change their home reading book weekly.

### Computing:

We will be developing our coding skills to create a Coding Crumble Powered Robot Orchestra.

### Geography:

This half-term we are learning about 'Earthquakes and Volcanoes'. The children will learn about the layers of the Earth; find out about the movement of tectonic plate and seismic waves; what goes on inside a volcano; what happens when a volcano erupts; how do earthquakes effect people and places.

### RE:

We will be exploring ways in which Humanism similar and different to other religions?

### DT:

Children will design a unique, powerful and effective night light for younger children.

### PE:

We will continue using Real PE to develop children's fundamental skills and coordination with a focus on athletics.

**Music:** Reflect, rewind and replay: this is a summary of everything they've done this year.

### PSHE:

RRHE (Relationships, Reproduction Health Education)

## Useful websites and texts to support learning in this topic:

### Science:

<https://easyscienceforkids.com/all-about-states-of-matter/>

<https://www.scienceforkidsclub.com/states-of-matter.html>

### Geography:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

<http://www.besafenet.net/en-gb/natural-hazards-earthquakes#faq345>

