

# 1/2 Governor Development Plan – CCA

Area for Development	Rationale	Actions	Measures	Timeframe	Resources needed	Owner	IMPACT (to be added as progress)
Ensure GB are aware and working with the school on the new <b>Ofsted Framework Curriculum Tour</b>	<p>Link to the school SIP focus on new curriculum</p> <p>Ensure alignment with Ofsted expectations</p>	<p>Establish new lead governor for Curriculum (E Kelly)</p> <p>Focus school visits on curriculum changes and interventions and how this links to wider subject curriculum</p>	<p>Report back to CCA committee once a term</p> <p>Liaise with appropriate lead Governor for subject matter / interventions to ensure joined up approach</p>	Throughout 2019/2020 academic year	N/A	E Kelly	<b>AMBER (IN PROGRESS)</b> = Jan 2020 visit completed. Initial report shared with CCA committee Curriculum changes- new structure, new timetables and knowledge organisers
<b>Level of Reading</b>	Understand interventions and progress	Governor visits with Christina	Report back to CCA committee once a term	Summer Term (1)	N/A	L Collins	<b>RED</b> = visit day was Summer Term, incomplete
<b>Maths mastery</b>	Understand interventions and progress	CH and SS to follow up from summer term visit with Deepa	Report back to CCA committee once a term	Autumn Term (2)	N/A	C Hector S Warren	<b>GREEN</b> = visit complete, report delivered to CCA
<b>Science</b>	Understand how the curriculum is implemented and topics covered	Governor visits to monitor implementation of curriculum	Report back to CCA committee once a term	Spring Term (2)	N/A	E Kelly	<b>RED</b> = visit day was Spring Term, incomplete
<b>PSHE</b> – understanding how the new Jigsaw model will be embedded	Ensure smooth implementation of Jigsaw Support staff on parental queries	<p>Governor visit to monitor progress</p> <p>Possible session with parents?</p>	<p>Report back to CCA committee once a term.</p> <p>Run session with parents</p>	Summer Term (1)	N/A	S Warren B Anwar	<b>RED</b> = visit day was Summer Term, incomplete
<b>Focus on progress data</b> – top 20% and lowest 20%	Link to school targets per year group and how these relate to specific interventions	New Lead Governor for Data Focused CCA meetings to understand data and progress across the school	Session led by Heather on attainment data	Autumn Term (1)	N/A	??	<b>AMBER (IN PROGRESS)</b> = CCA Data session complete, still need to establish lead Governor on data

# 2/2 Governor Development Plan – CCA (continued)

Area for Development	Rationale	Actions	Measures	Timeframe	Resources needed	Owner	IMPACT (to be added as progress)
Review progress of <b>Disadvantaged pupils</b>	Pupil premium and impact on Disadvantages + More able	New lead governor for disadvantaged  Focus school visits on data and progress	Report back to CCA committee once a term	Throughout academic year (2019/20)	N/A	J Berle	<b>AMBER (IN PROGRESS)</b> = Autumn term initial assessment complete – report delivered to CCA. 2 <sup>nd</sup> visit delayed (Spring 2)
<b>EYFS</b>	Ensure continued implementation of 30hour policy	Governor visit to monitor progress	Report back to CCA committee once a term	Spring Term (2)	N/A	E Kelly S Warren	<b>AMBER (IN PROGRESS)</b> = Continued monitoring of new EYFS provision. Spring 2 visit delayed.
<b>SEND</b>	Continue to monitor support given to pupils and number of EHC students	Governor visits scheduled for both SEND and Safeguarding  SEND progress report	Report back to CCA committee once a term	Throughout academic year (2019/20)	N/A	B Anwar J Bretayne	<b>AMBER (IN PROGRESS)</b> = Autumn Term reports received at CCA, Spring term visit delayed
<b>Safeguarding</b>	Work with PWS to ensure right support from agencies (MASH)	Regular Safeguarding updates at CCA  Annual report and training put in place for Governors	Report back to CCA committee once a term	Throughout academic year (2019/20)	N/A	S Warren S Marriott	<b>AMBER (IN PROGRESS)</b> = Autumn Term reports received at CCA, Spring term visit delayed
Ensure <b>Behaviour</b> across the school is adequately monitored	Understand how behaviour is monitored and rewarded	Regular updates at CCA meeting from H Loake / Jo Bretayne	Report back to CCA committee once a term	Sprint Term (2)	N/A	B Anwar	<b>RED</b> = visit day was Spring Term, incomplete
Ensure <b>School Council / Pupil Voice</b> is incorporated into SIP	Ensure that Pupil Voice is reflected in decisions made across PWS	Regular updates provided by L Collins One GB meeting with School Council	Report back to CCA committee once a term	Summer Term (2)	N/A	L Collins	<b>AMBER (IN PROGRESS)</b> = Autumn Term reports received at CCA, Summer Term GB meeting with Council delayed