

March 2022

Dear Parents and Carers,

It was great to return to a “normal” school life this term, and for the children to enjoy school trips, clubs and to perform in end of term school plays – with families in attendance. As governors, we have been able to resume our school visits, making us realise how much we missed these opportunities to see education in action at Pinner Wood over the past two years.

While I wish we could turn the page on the pandemic months, we continue to see and feel the impact of these. A lot of the school efforts remain focussed on wellbeing and pastoral support for the benefit of the children, our staff and community. We are proud to see how the practice of Oracy throughout the school is giving our children the means and confidence to discuss and express how they are feeling.

Another topic close to the Governing Body’s heart is Diversity, Equity and Inclusion. Workshops were held at the beginning of term for parents, governors and staff to get together and define what this means for the school and which areas to focus on. Projects are well underway and include being more representative of Pinner Wood’s diverse community, as well as the world and society around us, across the range of books and texts available and within the curriculum. Pupils have also fed back the importance for displays across the school to showcase both appreciation and respect for the best works from all children. And for the quieter voices within our community, work is happening to ensure appropriate lines of communication are in place.

These projects are a great start - and we look forward to more collective input to expand this work beyond the academic year.

To find out more about the Governing Body, what we do, our plans and our committees, please visit the school [website](#) or get in touch via our email address [governors@pinnerwood.co.uk](mailto:governors@pinnerwood.co.uk)

Wishing you a safe and happy Easter holiday.

*Ophélie Barbet*

Chair of Governors

Commented [EK1]: Shall we cap up as DEI is capped in next par

Commented [EK2]: Or in progress..? just wanted to avoid using underway again