



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Nursery	<u>Baha'I and Humanism</u> What makes me happy? Who makes me happy and why? (Ourselves)	<u>Christianity and Judaism</u> What special days do we celebrate? (The night sky/Christmas/Hanukkah)	<u>Christianity and Judaism</u> What special days do we celebrate? (Food)	<u>Hinduism and Zoroastrianism</u> How can we use our hearing and other senses to find out about things? (Story land)	<u>Islam</u> Where did my name come from? (Growing)	<u>Buddhism and Jainism</u> How should we treat living things? (Animals)
Reception	<u>Baha'I and Sikhism</u> How can we help other people? (Ourselves - jobs/people who help us)	<u>Christianity</u> What is interesting about the Christmas story? (The night sky - the star)	<u>Jainism and Judaism</u> How do we choose what food to eat? (Food)	<u>Christianity</u> What kind of person was Jesus? (Story land - bible stories)	<u>Islam</u> How do Islam and other faiths use water and why? (Eid/Growing)	<u>Christianity and Humanism</u> What can we learn from faith and other stories? (Animals - Noah's Ark)
Year 1	<u>Sikhism</u> What makes faith buildings special?	<u>Hinduism</u> What can we learn from the Diwali story about good and evil in our own lives?	<u>Christianity and Judaism</u> Is it important have a day that is different to other days?	<u>Islam</u> How do we respond when we hear certain sounds?	<u>Christianity</u> What can Christians learn from the teachings of Jesus?	<u>Christianity and Zoroastrianism</u> How do holy books teach religious people about being close to God?
Year 2	<u>Hinduism and Jainism</u> What makes a home?	<u>Humanism and Christianity</u> How do we remember people and why?	<u>Judaism</u> What rules are the most important and why?	<u>Christianity</u> Why is the cross important to Christians?	<u>Islam and Baha'i</u> How are we the same and different from other people and does it matter?	<u>Buddhism</u> What does faith say about change? How does it make us feel and how can we become better?
Year 3	<u>Christianity</u> What do Christians do when they pray and why?	<u>Buddhism</u> What can we learn from the life of the Buddha about being happy?	<u>Islam</u> Should holy books be treated differently to other books?	<u>Judaism</u> What are our most important religious artifacts and symbols? How do they show what we believe?	<u>Hinduism</u> How do faith groups mark naming celebrations?	<u>Christianity and Islam</u> What makes some places sacred?
Year 4	<u>Judaism</u> What does it mean to be sorry and how can we tell?	<u>Christianity</u> What do we mean by peace and where is it to be found?	<u>Sikhism</u> Does it matter what we wear and why?	<u>Christianity</u> In what ways is Jesus relevant today and in the future?	<u>Islam</u> What role do places of worship have in communities?	<u>Humanism</u> How is Humanism the same and different to a religion?
Year 5	<u>Buddhism and Jainism</u> Do all actions have a consequence?	<u>Christianity and Islam</u> Is it better to give than to receive?	<u>Judaism and Humanism</u> Why did a chief Rabbi say "Religion is about the why of creation, science is about the how"	<u>Sikhism</u> How did the teachings of Guru Nanak influence the teachings of Guru Gobind Singh?	<u>Christianity</u> Could the lord's prayer be universal?	<u>Baha'i</u> How do faiths define themselves?
Year 6	<u>Islam</u> Why do people pray?	<u>Christianity and Hinduism</u> How responsible are we for the environment?	<u>Christianity</u> What do Christians believe is the most important event that ever happened?	<u>Sikhism</u> What is the truth about the Baisakhi story?	<u>Buddhism and Humanism</u> Who do we look to for inspiration and why?	<u>Judaism and Zoroastrianism</u> Religious responsibility: What does it mean to grow up?