

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



## Pinner Wood School

PE and Sport Premium (PESP) expenditure 2020-2021 (July 2021)

In 2012, as part of the Government's legacy to the Olympic and Paralympic Games, it was announced that there would be new funding of £150 million available to schools for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision.

In July 2017 it was announced that schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil and the DfE have confirmed that the investment will remain doubled at £320 million for 2020/21.

From September 2020 to April 2021 Pinner Wood School have 537 eligible pupils and will therefore receive a sports premium of £21,370.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

At Pinner Wood School, our vision for P.E. and School Sport is that every child can experience a variety of sports and physical activities that inspire and motivate them so that physical activity is enjoyed and embedded in their healthy lifestyle into adulthood. Every child should be given the opportunity to develop their skills and learn how skills can be transferred across a range of different sports. Through participation, our children can build and learn more about the values of respect, responsibility and encouraging others. The teaching and learning in PE Supports our Pinner Wood Values of choose kind, step up, strength through positivity, heart of the community, enjoy learning and we recognise the benefit that P.E. and School Sport has on the health and well-being of our children.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Providing opportunities for all pupils to participate and compete in school sport (Level 1/ Intra and Level 2/ Inter)</li> <li>• Additional lessons in Year 6 for pupils not meeting national curriculum requirements for swimming and water safety</li> <li>• Embedding physical activity into the school day including active learning (Daily Mile, Just dance)</li> <li>• Daily Mile Class challenge – learn to run – Summer 2021</li> <li>• Attending many local sports festivals – Dance, Gym, football, netball, cross country.</li> <li>• Introducing Fun weeks a sports active club for holidays.</li> <li>• Providing a Sports Coach to support in lesson and challenge more able pupils (3 x afternoons a week)</li> <li>• Keeping pupils active during lockdown – weekly activity challenges shared in assembly, family exercise challenge.</li> <li>• Lockdown PW activity projects.</li> <li>• School using Real PE to support session</li> <li>• Lockdown online PE sessions weekly for all classes.</li> <li>• Athletics coach working with Year 6 to deliver high-quality athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted activities post COVID-19 (Change 4 Life and daily mile challenges to be considered as intervention in all year groups)</li> <li>• Specific staff CPD (dance and gymnastics) as this has not been possible during the pandemic.</li> <li>• Procedures for the assessment of PE to be clarified and embedded (Complete PE format)</li> <li>• Reintroduction of extra-curricular offer post COVID-1</li> <li>• Ensure progression of skills across school.</li> <li>• Introduce new sports e.g orienteering</li> </ul>

sessions (Summer 2021)

- New clubs for Athletics and Dance introduced.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

No

**Total amount carried forward from 2019/2020**

**+ Total amount for this academic year 2020/2021 £21,370**

**= Total to be spent by 31st July 2021 £21,370**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	47%*
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	47%*
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	40%*
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No*

\*Please note: Year 6 cohort of 2020/21 percentages are based off Year 4 curriculum swimming lessons. The Year 6 cohort were unable to complete top up lessons due to COVID-19.

Swimming will be reintroduced in October 2021 and Year 6 (non-swimmers or weaker swimmers) will go first. They will have intensive two week session, swimming for 1 hour every day for 10 days.

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £21,370		<b>Date Updated:</b> 15.07.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>18%</b>
Intent	Implementation		Impact		
Equipment for class bubbles	Buy sport and games equipment for class bubbles to increase PA levels throughout the day.	£1320	Increase the levels of PA children participated in during break and lunch. More directed activities and equipment to benefit a range of children.		Children will increase PA levels that will positively impact their health and wellbeing, especially after COVID-19.
Equipment for PE	Buy PE equipment to support teaching of games and gymnastics	£2712	Pupils able to take part in PE Sessions		
<b>Total</b>		<b>£4032</b>			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>25%</b>
Intent	Implementation		Impact		
Use of PESP funding to employ full time Sports Leader	Run a number of clubs throughout the school, to promote pupils' physical fitness and improve the health and well-being of all pupils Work alongside teachers, through team teaching, to support the delivery of high quality P.E. lessons being delivered throughout the school. Organise competitions to provide opportunities for all pupils to participate and compete	£5496	Teachers supported in delivering the curriculum to all children.		A valuable asset to the school. Provides long term security in availability of sporting clubs during and after school hours. Provides security to staff of having support where needed during PE lessons. A consistent figure for children working towards borough competitions. Next step: look at increasing hours to offer PA interventions.

	in school sport Increase level of participation in borough competitions and level of success in these competitions Ensure pupils are focussed and active during break and lunchtimes			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation	Impact	Total Percentage of Allocation= 3%
Subject Leader release time	Observe a range of staff delivering P.E. lessons Offer feedback and highlight areas of strength and improvement Review impact of PESP funding Arrange opportunities for competition within school to increase participation levels.	£500	Allows for consistency across years for high level delivery of PE lessons. An effective way, each year, to ensure PE and level of competition is available to as many children as possible.
Membership to Real PE	<ul style="list-style-type: none"> <li>Membership to Create Development</li> <li>All teachers able to access Real PE for PE</li> </ul>	£245	Scheme for school to use that develops a progression of skills through school.
<b>Total</b>		<b>£745</b>	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Total percentage of allocation = 30%
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<p>Use of PESP funding to employ full time Play Leader</p>	<p>Run a number of clubs throughout the school, to promote pupils' physical fitness and improve the health and well-being of all pupils          Work alongside teachers, through team teaching, to support the delivery of high quality P.E. lessons being delivered throughout the school.          Organise competitions to provide opportunities for all pupils to participate and compete in school sport Increase level of participation in borough competitions and level of success in these competitions          Ensure KS2 pupils are focussed and active during break and lunchtimes</p>	<p>£5004</p>	<p>Children able to participate in a range of different clubs.          Children always engaged in PA during lunchtime through different activities.</p>	<p>A valuable asset to the school. Provides long term security in availability of sporting clubs during and after school hours. Provides security to staff of having support where needed during PE lessons. A consistent figure for children working towards borough competitions.</p>
<p>Employment of an athletics coach for lunchtime and after school clubs and Year 6 PE lessons.</p>	<p>Across Summer term          Funetics athletics coach runs lunchtime clubs for Year 3/4          Taking athletics PE lessons for Year 6 once a week          After school clubs for Year 1/2 and Year 5/6 twice a week</p>	<p>£1500</p>	<p>Children across the school had exposure to different games and activities using a range of athletics equipment. Children's enjoyment in high PA activity levels through games. Children in clubs had an increase in fitness levels.</p>	
<p>Total</p>		<p>£6504</p>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
consolidate through practice:				
Membership to the Harrow P.E. & Sport Trust SLA	Membership to the SLA P.E. Lead to attend borough P.E. Lead's termly meetings P.E. Lead to offer staff training opportunities that would benefit - CPD To enter borough sports tournaments Attend P.E. cluster events	£1500	Subject leader supported through delivering the curriculum during COVID-19. As restrictions eased, a range of sporting competitions arranged to allow as many children to participate in competitive sport.	Provides access each year to Harrow competitions and regular training and updates to the PE curriculum where needed. A resources that links all schools in the borough.
Transport to sporting events and events	Transport to various competitions for pupils across KS1 and KS2	£551	Children able to attend a range of clubs and festivals	As above
Leotards and Equipment	Purchase of team leotards. Purchase of new gym mats and gym mat trollies	£2975	Pupils able to participate in competitive gymnastics competitions	
<b>Total</b>		<b>£5026</b>		

Signed off by	
Head Teacher:	Sarah Marriott
Date:	22.7.21
Subject Leader:	Jordan Desoisa
Date:	22.7.21
Governor:	
Date:	