PINNER WOOD MODERN FOREIGN LANGUAGES LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French – Unit 1 Bonjour	French – Unit 2 En Classe	French – Unit 3 Mon Corps	French – Unit 4 Les Animaux	French – Unit 5 Ma famille	French - Unit 6 Bon anniversaire!
Units						
	 Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to same question Learn some basic nouns Count numbers 1–10 	 Identify classroom objects Identify colours, and describe an object's colour Say your age Recognise and repeat classroom instructions 	 Identify parts of the body Describe eyes and hair appearance Recognise days of the week Give basic character descriptions 	 Identify animals and pets Recognise and use numbers 11–20 Give someone's name Describe someone 	 Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position 	 Recognise and ask for snacks Give basic opinions about food Use numbers 21–31 Recognise and use the months Form dates
Year 4	French – Unit 7 Encore	French – Unit 8 Quelle heure est- il?	French - Unit 9 Les fêtes	<u>French -</u> Unit 10: Où vas-tu?	<u>French -</u> Unit 11: On mange!	<u>French -</u> Unit 12: Le cirque
Units						
	 Revise ways of describing people Revise ways of describing people Describe someone's nationality Describe people using various adjectives 	 Talk about activities Talk about activities Tell the time Talk about what time you do activities 	 Talk about festivals and dates Talk about presents at festivals Count from 31–60 Give and understand instructions 	 Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France 	 Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and various activities 	 Discuss francophone countries Discuss the languages we speak Identify different items of clothing Describe items of clothing3lk

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Year 5	Spanish-Unit 1	Spanish Unit 2	Spanish Unit 3	Spanish Unit 4	Spanish Unit 5	Spanish Unit 6
	Hola Buenos	Mi familia	Mi monetruo	Mirene	Mi casa	La comida
	<u>días</u>	La Navidad	Mi monstruo	Mi ropa		<u>La comida</u>
Units						
	 Greet and say goodbye to someone Phonetics in Spanish Ask someone's name and say your own Count numbers 1–12, ask someone's age. Say your age using tengo. Months and seasons. Numbers 1-31 	 Identify family members Nationalities Pets Culture: learn about Navidad in Spanish countries Introduction to feminine and masculine, singular and plural. Possessive pronouns mi, mis, tu, tus. 	 Identify colours, and describe an object's colour and form Identify parts of the body Describe eyes and hair appearance 	 Identify some basic clothes with the colours and forms. Give opinion about clothes using me gusta. Talking about the weather and the clothes. Go shopping for clothes. 	 Identify types of houses and rooms. Describing a house using adjectives. (size, colours, opinions) Culture: 5 de Mayo Festival 	 Talk about some typical Spanish and Mexican food. Talk about how to prepare some Spanish food. Give opinion about clothes using me gusta. Talk about allergies in Spanish. Go shopping for food. Learn how to order in a restaurant.
Year 6	Spanish Unit 1 – Los deportes El Día de los muertos	Spanish Unit 2 Mi Pueblo La Navidad	Spanish Unit 3 Los animales marinos	Spanish Unit 4 Vamos a España	Spanish Unit 5 La comida	Spanish Unit 6 En las tiendas
UNIT						
	 Identify sports in Spanish and use verb hago + sport. Phonetics in Spanish 	 Identify some basic places there are in town. Saying what there is and not in the town using hay. 	 Identify types of marine animals in their habitats. Talking and describing my favourite marine 	 Discovering Spain and other Spanish speaking countries. Countries and nationalities. 	 Identify some basic food (fruit, vegetables, drinks, meat). Use of verbs beber and comer. 	 Ordering in the restaurant in Spanish.

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 Give opinion about clothes using me gusta. Culture: El Día de los Muertos festival in Mexico. Designing own typical masksand decorations. 	 Saying where you go in town and what transport you are taking there. Go shopping for clothes. 	animal using basic adjectives.	Talking about the differences, giving opions	 Give opinion about clothes using me gusta. Go shopping for clothes. 	
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