



Pinner Wood School



Year Group	1	Term	Spring 2	Subject	Art	Topic	Awesome Animals Weaving
						Key Question	How can I join two materials together to make a product?
Prior Learning and other Curriculum Links	<p>Reception -I can use what I have learnt about media and materials in original ways, and use them for a purpose</p> <p>I can begin to create collaboratively, sharing ideas, resources and skills.</p>				Target Tracker statements (Skills)	<ul style="list-style-type: none"> I can make structures by joining simple objects together using a weaving technique (make a blanket for a pet) I can sort, cut and shape fabrics and experiment with ways of joining them I can explain what I like about the work of others I can experiment with different materials to design and make products 	
Fundamentals	To make structures by joining simple objects together and experiment with different materials to design and make products				Key Facts/Sticky Knowledge	<p>To know how to join two pieces of materials without using glue</p> <p>To know how to weave strips of paper and fabric into my loom.</p> <p>To alternate weaving materials over and under the loom.</p>	
Our Curriculum Journey	<p>Stunning Start: The children will be invited to explore what weaving in in the playground. The children will use coloured plastic bags and they will each experiment by weaving through the large holes of a fence. A letter from the local vet will be delivered to each classroom. In the letter the vet explains they have found a number of lost cats and they are asking for a variety of blankets to keep the animals warm while they are waiting for a new home to go to.</p> <p>Journey: After the children have investigated weaving on a large scale they will brought back to the classroom and introduced to what weaving is. They will look at what weaving looks like around the world and how weaving can be a good technique to make a product. Gunta Stolzl a famous textiles artist will be introduced to the children and they will observe some of the products she made. The children will have the opportunity to discuss their likes and dislikes about her art</p>						

work. The children will then practise the weaving technique by repeating, over, under, over, under. They will use this vocabulary as they initially practise weaving with paper and a template.

Show stopper: The children will be given a variety of strips of materials and they will weave them together to create mini blankets.

**Key
Vocabulary
(revisited)**

Materials
Tools
Techniques
Safety
Experimenting
Design
Texture
Selecting
Processes
Purposes
Designs
Images

**Key
Vocabulary
(new)**

Media
Structures
Tools
Cut
Trim
Fabric
Pattern
Repeating patterns