



Pinner Wood School



Year Group	1	Term 1	Summer 1	Subject	Geography	Topic	The United Kingdom
						Key Question	What is the United Kingdom and where is it?
Prior Learning and other Curriculum Links	<ul style="list-style-type: none"> • Explores the natural world around him/her • Recognises some environments that are different to the one in which he/she lives 			Skills statements	<ul style="list-style-type: none"> • I can locate the United Kingdom on a map. (LK) • I can name the four countries of the United Kingdom. (LK) • I can locate the four countries of the United Kingdom on a map. (LK) • I can name the capital cities of the United Kingdom. (LK) • I can locate the capital cities of the United Kingdom on a map. (LK) • I can describe the characteristics of the four countries of the United Kingdom. (LK) • I can describe the characteristics of the capital cities of the United Kingdom. (LK) 		
Fundamentals	<ul style="list-style-type: none"> • Make simple maps and plans 			Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • The United Kingdom is part of the continent of Europe. • It is made up of four countries, which all have their own capital city. • Each country has its own flag. The United Kingdom also has a flag, which is sometimes called the Union Jack. • The UK has 3 surrounding seas - the North Sea, the Irish Sea and the Atlantic Ocean. • The United Kingdom is an island: it is surrounded by water. • The UK has human and physical features. Human features are made by people and physical features are made by nature 		
Our Curriculum Journey	<p>Stunning Start: The children will start their topic by taking part in a 'Now Press Play' experience to kick start the topic 'The Ultimate UK'. During this they will imagine they are travelling around the UK.</p> <p>Journey: The children will start their topic by taking part in a 'Now Press Play' experience to kick start the topic 'The Ultimate UK'. During this topic, the children will be exploring the 4 main countries within the UK, the 4 main capitals, the surrounding seas and the human and physical features of specific countries located within the UK. The children will begin the topic with a scavenger hunt, and will need to fix together a ripped up map of the UK. The children will use their maps throughout their journey, adding more information on as they go. We will start with labelling countries, to labelling the</p>						

	<p>capital cities and the surrounding seas onto the maps. The children will also be learning about the human and physical features of the UK and will be exploring on how physical features such as beaches and cliffs are different to the human features of a house, office and a shop. The children will finish their journey by creating a postcard all about one of the main cities within the UK. The children will present their postcards to the class along with a song all about the UK, which they will also be learning throughout their journey.</p> <p>Show stopper: The children will perform a song all about the UK.</p>		
<p>Key Vocabulary (revisited)</p>	<p>House, office, mountain, town</p>	<p>Key Vocabulary (new)</p>	<p>map, North, South, East, West, route, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, city, town, village, factory, farm, house, office, port, harbour and shop</p>