



Pinner Wood School



Year Group	2	Term	Spring 2	Subject	Geography	Topic	Contrasting Location - Zambia - Mugurameno All the way Zambia!
						Key Question	How is life different in Zambia compared to the UK?
Prior Learning and other Curriculum Links	<p>EYFS: Local area - Autumn walk exploring forest school area. Spring 1- Food from around the world.</p> <p>Year 1: United Kingdom - Human and physical features of school grounds</p> <p>Year 2, Autumn 2: Local Area - Human and physical features of Pinner.</p>			Target Tracker statements (Skills)	<p>Place based Knowledge: I can describe physical features of a contrasting locality. I can describe human features of a contrasting locality. I can describe the food people eat in a contrasting locality. I can describe what daily life is like in a contrasting locality.</p> <hr/> <p>Locational Knowledge: I can locate a contrasting locality- Zambia (LK) I can identify common animals in a contrasting locality. (LK)</p> <p>Fieldwork: I can identify similarities and differences between the way we live and the way people live in a contrasting locality. (GE)</p>		
Fundamentals	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Pinner), and of a small area in a contrasting non-European country (Zambia - Mugurameno) 			Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> The UK is in Europe and Zambia is in Africa. Mugurameno is a village in rural Zambia. In Zambia they use the Zambezi River to wash clothes and dishes, water vegetables and fish for food. One of the main crops is maize, which is used for making nshima (a sort of porridge). Animals are kept to provide villagers with food but animals such as elephants, hippos, buffalos, giraffes, lions and leopards all live in Zambia's national parks. One of the global goals is 'Zero Hunger' 		

			<ul style="list-style-type: none"> Children in Mugurameno start school at the age of 7. When they are not at school, they help with the daily chores such as washing, cooking and collecting water
Our Curriculum Journey	<p>Stunning Start: To begin this topic, children will recap previous geographical learning of their local area and where they live in relation to the wider world. Children will then be given an atlas and a set of clues to independently find the country they are going to study for this topic. Once found, children will discuss key facts of Zambia, focusing on the unique shape of the country and the population of a rural village called Mugurameno. The children will then continue their learning in the Multimedia Suite, where they will record an introduction to their groups 'Mugurameno Movie!' using the green screen and a map of Africa.</p> <p>Journey: Throughout this topic, children will have the chance to engage in drama activities when identifying common animals in Mugurameno, a cookery lesson making a staple food from Mugurameno and the opportunity to take control of their own learning by reading and investigating fed-in facts about school life in Mugurameno.</p> <p>Show stopper: Towards the end of the unit of Mugurameno, children will compile all of their work from each key question and create a 'Mugurameno Movie!' using I pads and the app 'iMovie'. Each child in the group will showcase a piece of work (pictures, worksheet, video of drama activity, voice recording etc.) which relates to a key question. The children will voice record over their work, recapping the sticky knowledge facts they have learnt as well as singing the national anthem of Zambia. These videos will be shared on Seesaw and barcodes will be shared with other classes around the school to watch and provide feedback.</p>		
Key Vocabulary (revisited)	Human features Physical features Country Capital Continent Location Locate	Key Vocabulary (new)	Zambia Mugurameno Contrasting Coastline Population Waterfall