

Year Group	4	Term	Spring 2	Subject	Geography	Topic	Rainforests		
						Key Question	Why are rainforests so important?		
Prior Learning and other Curriculum Links	Year 2  Name and locate the world's seven continents and five oceans  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom  Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Mexico)  Year 3  Name and locate the cities of the UK  Identify where the counties are within the UK and the key topographical features  Recognise there are similarities and differences between places  Use four figure grid references  Year 4  Recognise the different shapes of				ountries ed Kingdom ilarities dying the y of a small and of a in-European  f the UK are within hical ies and ces	Target Tracker statements (Skills)	<ul> <li>Geographical Skills and Fieldwork</li> <li>Understand and use a widening range of geographical terms e.g. specific topic vocabulary - contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc.</li> <li>Measure straight line distances using the appropriate scale</li> <li>Explore features on OS maps using 6 figure grid references</li> <li>Draw accurate maps with more complex keys</li> <li>Plan the steps and strategies for an enquiry</li> <li>Recognise the different shapes of continents</li> <li>Demonstrate knowledge of features about places around him/her and beyond the UK</li> <li>Identify where countries are within Europe; including Russia</li> <li>Recognise that people have differing quality of life living in different locations and environments</li> <li>Know how the locality is set within a wider geographical context</li> </ul>		

Fundamentals	<ul> <li>Understand the effect of landscape features on the development of a locality</li> <li>Describe how people have been affected by changes in the environment</li> </ul>	Key Facts/Sticky Knowledge	<ul> <li>Describe human features of UK regions, cities and/or counties</li> <li>Understand the effect of landscape features on the development of a locality</li> <li>Describe how people have been affected by changes in the environment</li> <li>Explain about key natural resources e.g. water in the locality</li> <li>Explore weather patterns around parts of the world</li> <li>Place Knowledge</li> <li>Know about the wider context of places - region, country</li> <li>Understand why there are similarities and differences between places</li> <li>The various layers of a rainforest: canopy, emergent layer, forest floor, understory.</li> <li>That the location of all rainforest is due to the climate near the equatorial line.</li> <li>Deforestation is the chopping/cutting down of rainforests to use it various resources.</li> </ul>					
Our Curriculum Journey	Stunning Start: 'I'm a pupil get me out of here' Set up escape room/jungle reality TV style game for children?  Journey: The children will begin this topic with a fun activity placing animals at different heights on wall bars to represent the various layers of a rainforest. It will test their prior knowledge and also form a pre assessment activity. They will then work through a progression of lessons looking at the location of rainforests in the world, climate, habitat and features of a rainforest. We will then compare Brazil to the United Kingdom. We will then finish off the topic looking at deforestation and the effect of it on the habitat and the rest of the world. The children will create e booklets sharing facts/information about rainforests.  Show stopper: Year 3&4 spring production/animal animation sharing the effects of deforestation							
Key Vocabulary (revisited)	altitude, height above sea level, mountains, Capital, continent, country, territory, border	Key Vocabulary (new)	Amazon River, biodiversity, canopy, deforestation, emergent layer, forest floor, understory, equatorial,					