



Pinner Wood School



Year Group	3	Term	Summer 1	Subject	History	Topic	Pinner Wood Past and Present
						Key Question	How has life for a Pinner Wood pupil changed?
Prior Learning and other Curriculum Links	Year 2 <ul style="list-style-type: none"> Show they have an awareness of the past by using words about the passing of time. Be able to say where events happen on a timeline and spot similarities and differences between ways of life in different time periods Uses stories and sources to show they understand events and realise that they use these to find out about the ways of the past Talk and record about changes in national life and events beyond living memory using historical vocabulary 				Skills statements	<u>Chronological understanding</u> <ul style="list-style-type: none"> Describe memories of key events in his/her life using historical vocabulary Can confidently spot major anachronisms from most periods studied when compared with today. <u>Understanding of events, people and changes</u> <ul style="list-style-type: none"> Sees that events have more than one cause and can explain slightly more complex events than in Key Stage 1 e.g. larger scale events or to do with actions of groups of people. <u>Historical Enquiry</u> <ul style="list-style-type: none"> Children make simple deductions about what text means based on what is included e.g. the teacher in the photograph of Victorian school is holding a cane, they must be strict. Children start combining information from more than one source e.g. web page, compared with video, oral evidence. 	
Fundamentals	To know how life for a Pinner Wood child has changed over time and how Pinner Wood as a school has changed.				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> Children will know that Pinner National School is where the school originated Children will know what a typical day at PNS is like Children will know about the rules of school and what happened if they were not followed Children will learn about what happened to PNS Children will know what it was like to start at PW in 1939 Children will know how school has changed since 1939 	

<p>Our Curriculum Journey</p>	<p>Stunning Start: The session consists of an afternoon of Victorian activities. The children will take part in a workshop where they will learn what it was like for a Victorian child to be at school and what sort of things they would learn. This will link in with our look at how Pinner National School might have been like before it split and we became Pinner Wood.</p> <p>Journey: Children will revisit the term chronological to look at the timeline of how Pinner School has changed from the Victorian times. They will start by looking at Pinner National School and how the daily life of a student is different to nowadays. They will learn about how rules and punishment was different and how it has changed, and also about hoe PNS was disbanded and PWS was formed. They will then learn about what PWS was like for children in 1939 and up to the current day.</p> <p>Show stopper: Children will create a museum all about the history of Pinner Wood and will invite other classes to tour their museum.</p>		
<p>Key Vocabulary (revisited)</p>	<p>Timeline Chronology Sources</p>	<p>Key Vocabulary (new)</p>	<p>Middle school First school Second World War Amalgamation Evacuation</p>