



Pinner Wood School



Year Group	4	Term	Summer 1	Subject	History	Topic	Vikings
						Key Question	How successful were the Viking raids?
Prior Learning and other Curriculum Links	<ul style="list-style-type: none"> • Build historical language • Use an increasing range of vocab related to the passing of time • Discover what historical periods have occurred outside their lives 				Skills statements	<p><u>Chronological understanding</u></p> <ul style="list-style-type: none"> • Use some key dates as important markers of events. <p><u>Historical Interpretations</u></p> <ul style="list-style-type: none"> • Identify differences between versions of the same event e.g. the video gives a different view to what we have just read e.g. version of a Viking battle. <p><u>Organisation and communication</u></p> <ul style="list-style-type: none"> • Show understanding through oral answers and simple recording devices such as speech bubbles, annotations. • Answers contain some simple period-specific references. <p><u>Understanding of events, people and changes</u></p> <ul style="list-style-type: none"> • Starts to genuinely explain rather than list; May dwell on one cause at expense of others but it is real attempt to explain not just describe 	
Fundamentals	<ul style="list-style-type: none"> • Able to put historical events in chronological order on a timeline • Use sources of information to answer questions • Use sources to find out about different aspects of life • Understand sources can contradict each other 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • The Vikings first came to Britain in 787. • Their time in Britain overlapped with the Anglo Saxons. • By 870 Wessex was the only remaining Anglo-Saxon kingdom. • They finally left Britain with the Norman invasion of 1066 - the Battle of Hastings. • In 886 the Anglo-Saxon king, Alfred the Great, signed a peace treaty with the Vikings which split Britain. The Viking part became known as Danelaw. 	

<p>Our Curriculum Journey</p>	<p>Stunning Start: The children will come in to find their classrooms 'sacked' and will try to use the clues to work out what, or who, has happened to the classroom. They will also do a Now Press Play activity.</p> <p>Journey: The children will be introduced to the timeline of Vikings in Britain and will re-learn that the Viking and Anglo Saxon times in Britain overlapped. They will learn key facts about the Vikings coming to Britain and what happened while they were here. They will investigate why the Vikings came to Britain and how they got here. The children will then look at how the Kings of Britain felt when their Kingdoms were invaded - were they prepared, could they have acted differently? They will look at what happened when the Vikings invaded Britain and investigate what the Viking warriors were like - do they live up to their reputation. The children will look at longships and discover their role in bringing the Vikings to Britain. They will make their own Viking longships</p> <p>Show stopper: The children will record their Viking longships floating and record a voice over answering the Key Question: How successful were the Viking raids?</p>		
<p>Key Vocabulary (revisited)</p>	<p>Timeline CE (Common Era) BCE (Before Common Era)</p>	<p>Key Vocabulary (new)</p>	<p>Scandinavia, Denmark, Norway, Sweden, pagan, realm, longship, settlement, conquest, Dane, drown, expedition, fierce, fighting, fur, adventure, barbarian, berserker, blacksmith, brooch, Christianity, coastal, warrior</p>