



# Pinner Wood School



<b>Year Group</b>	5	<b>Term</b>	Summer	<b>Subject</b>	History	<b>Topic</b>	Lights, Camera and Action
						<b>Key Question</b>	How has leisure and entertainment changed throughout the 20th and 21st Century?
<b>Prior Learning and other Curriculum Links</b>	Year 3 - Stone Ages - understanding a time line and chronological order Year 4 - Ancient Egypt - Able to put historical events in chronological order on a timeline					<b>Skills statements</b>	<u>Chronological understanding</u> <ul style="list-style-type: none"><li>• Use dates to order and place events on a timeline</li></ul> <u>Historical Enquiry</u> <ul style="list-style-type: none"><li>• Compare sources of information available for the study of different times in the past.</li></ul> <u>Historical Interpretations</u> <ul style="list-style-type: none"><li>• Make comparisons between aspects of periods of history and the present day</li><li>• Understand that the type of information available depends on the period of time studied</li><li>• Evaluate the usefulness of a variety of sources</li></ul> <u>Organisation and communication</u> <ul style="list-style-type: none"><li>• Present findings and communicate knowledge and understanding in different ways</li><li>• Provide an account of a historical event based on more than one source</li></ul>

<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>• Use specific dates to order events and place events</li> <li>• Compare sources of information to study different periods and make comparisons between the period studied and present day</li> <li>• Understand that we have more information on some periods of history than others, so this affects what we know. We need to check the usefulness of a source to make sure we get an accurate picture</li> </ul>	<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Understand how technology has evolved and changed</li> <li>• Understand how fashion has changed over time</li> <li>• How cinema has changed from black and white movies to colour, from no sound to sound</li> <li>• Football - changes in materials used i.e. for the ball, kit</li> </ul>
<b>Our Curriculum Journey</b>	<p><b>Stunning Start:</b> 'Trip to the Pics' children to watch a Charlie Chapin movie and have popcorn.</p> <p><b>Journey:</b> Children will learn how explore how the films have changed since they were created in 1891. Children will explore how different elements were added at later dates and understand that people do not visit the movies as often as they did. The children will compare how football has changed over the decades starting from the date it was first televised to the materials used for the ball. The children then continue to explore how lives have changed with the evolving internet, technology and fashion. Children will then go on to explore how music has changed over the decades. The children will explore milestones of the television, starting from its birth to its current form - colour, surround sound etc.</p> <p><b>Show stopper:</b> The children will create an information video showcasing their knowledge and comparing how times, technology, music and fashion has changed over time. This will be uploaded onto seesaw.</p>		
<b>Key Vocabulary (revisited)</b>	Chronological order,	<b>Key Vocabulary (new)</b>	Cinema, Music, Fashion, Technology, Internet Television, decades

