



# Pinner Wood School



<b>Year Group</b>	5	<b>Term</b>	Spring	<b>Subject</b>	History	<b>Topic</b>	Ancient Greece
						<b>Key Question</b>	What is the lasting influence of the greeks on the modern world?
<b>Prior Learning and other Curriculum Links</b>	Year 4 - Ancient Egypt - Able to put historical events in chronological order on a timeline					<b>Target Tracker statements (Skills)</b>	<u>Chronological understanding</u> <ul style="list-style-type: none"><li>• Use dates to order and place events on a timeline</li></ul> <u>Historical Enquiry</u> <ul style="list-style-type: none"><li>• Compare sources of information available for the study of different times in the past.</li></ul> <u>Historical Interpretations</u> <ul style="list-style-type: none"><li>• Make comparisons between aspects of periods of history and the present day</li><li>• Understand that the type of information available depends on the period of time studied</li><li>• Evaluate the usefulness of a variety of sources</li></ul> <u>Organisation and communication</u> <ul style="list-style-type: none"><li>• Present findings and communicate knowledge and understanding in different ways</li><li>• Provide an account of a historical event based on more than one source</li></ul>

<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>• Use specific dates to order events and place events</li> <li>• Compare sources of information to study different periods and make comparisons between the period studied and present day</li> <li>• Understand that we have more information on some periods of history than others, so this affects what we know. We need to check the usefulness of a source to make sure we get an accurate picture</li> </ul>	<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• 460BC the battle of Marathon against Athens and Persia</li> <li>• Sparta was an oligarchy and Athens was a democracy</li> <li>• There are three types of columns: doric, ionic and corinthian</li> <li>• Three city states: Athens, Sparta and Corinth</li> <li>• The Dionysia festival was a theatre festival.</li> <li>• The Olympics originated in Athens.</li> </ul>
<b>Our Curriculum Journey</b>	<p><b>Stunning Start:</b> Portals to the Past (outside agency) leading a fun day of exploring facts and role play activities</p> <p><b>Journey:</b> children will learn what the Ancient Greek civilisation, where they originated and why they were so powerful. They will explore what life was like during that period by exploring artefacts and information sources. Children will look at what happened events, if any, had an influence on modern life. The children will create vases in a style similar to that of the Greek</p> <p><b>Show stopper:</b> Children will create vases in the Greek style depicting stories of war and heroic games. These will be displayed for the children to see and enjoy. Children will then record their voice over the recording explaining what they created. This will be uploaded onto Seesaw.</p>		
<b>Key Vocabulary (revisited)</b>	Chronology, ancient, settlement, empire, battle, democracy, archaeologists, conquer, soldiers	<b>Key Vocabulary (new)</b>	<b>Greece,</b> Democracy, Athens, Sparta, Marathon, Aristotle, Philosophy, Acropolis, agora, alliance, aristocracy, assembly, cultural borrowing, demagogue, democracy, epic, harbour, Hellenistic, helot, isthmus, league, majority rule, multicultural, myth, oligarchy, plague, polis, tragedy, trireme, tyrant.

