



Pinner Wood School



Year Group	2	Term	Summer 1	Subject	PSHE	Topic	Relationships
						Key Question/Outcome	Puzzle Outcome Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'
Prior Learning and other Curriculum Links	<p>EYFS - Family life, friendships, breaking friendships, falling out, dealing with bullying and being a good friend.</p> <p>Year 1 - belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and a person, self-acknowledgement, being a good friend to myself and celebrating special relationships.</p>				Skills statements	<ul style="list-style-type: none"> • When talking about friendships with others I can tell you some of the things that might make me feel comfortable and uncomfortable. • I can tell you ways that might help me to solve problems in my relationships (asking for help/problem solving technique) • I can explain why some things might make me feel uncomfortable in relationships and compare this with relationships that make me feel safe and special. • I can give examples of different problem-solving techniques and explain how I might use them in certain situations. • I can justify why and how things might make me uncomfortable in relationships (working beyond) • I can appraise how effective different problem-solving solutions might be when solving problems in my relationships. 	
Fundamentals	<ul style="list-style-type: none"> • Different types of family • Physical contact boundaries • Friendship and conflict • Secrets • Trust and appreciation • Expressing appreciation for special relationships 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Families are there to protect us and love us and we belong to them. • It is ok to not like some forms of physical contact/touch • Everyone has the right to say 'Please stop, I don't like that' • It is possible for the closest friends to fall out but if both people are willing to try, you can fix the broken friendship. 	

			<ul style="list-style-type: none"> • Good secrets make us feel happy and usually lead to good surprises. Worry secrets can make us feel sad and frightened • We trust some people because we know them really well, such as family and friends, and some we trust because we know it's their job to look after us, such as a police officer or doctor. •
Our Curriculum Journey	<p>Journey: In this topic, children will explore different family dynamics and will create their own 'happy home recipe'. Children will learn how to be a kind friend but also how to fix broken friendships using a traffic light system. We will discuss keeping secrets and how we can sort these secrets into good and worry secrets by the way they make us feel. Towards the end of the unit, children will recognise and appreciate people who help them in their family, school and wider community.</p>		
Key Vocabulary (revisited)	<p>KQ1: Family, belong, different, same</p> <p>KQ2: Friends, friendship, qualities, caring, sharing, kind</p> <p>KQ3: Greeting, touch, feel, texture, like, dislike</p> <p>KQ4: Help, helpful, community, feelings</p> <p>KQ5: Confidence, praise, qualities, skills, self-belief, incredible, proud</p> <p>KQ6: Celebrate, relationships, special, appreciate, feelings</p>	Key Vocabulary (new)	<p>KQ1: similarities, special, relationship, important, cooperate</p> <p>KQ2: Touch, physical contact, communication, hugs, like, dislike, acceptable, not acceptable</p> <p>KQ3: conflict, point of view, positive problem solving</p> <p>KQ4: Secret, surprise, good secret, worry secret, telling, adult, trust, surprised, happy, sad, frightened</p> <p>KQ5: Trust, trustworthy, honesty, reliability</p> <p>KQ6: Compliments, positive, negative, appreciate</p>