



# Pinner Wood School



Year Group	3	Term	Spring 1	Subject	PSHE	Topic	Dreams and Goals
						Key Question	How can we set and achieve our own goals?
Prior Learning and other Curriculum Links	<p>Year 1 - Setting goals, Identifying successes and achievements, Learning Styles, Working well and celebrating achievement with a partner, Tackling new challenges, Identifying and overcoming obstacles, Feelings of success</p> <p>Year 2 - Achieving realistic goals, Perseverance, Learning strengths, Learning with others, Group co-operation and contributing to and sharing success.</p>				Target Tracker statements (Skills)	<ul style="list-style-type: none"> <li>• Recognise other people's achievements in overcoming difficulties</li> <li>• Imagine how it will feel when they achieve their dream / ambition</li> <li>• Can break down a goal into small steps</li> <li>• Recognise how other people can help them to achieve their goals</li> <li>• Can manage feelings of frustration linked to facing obstacles</li> <li>• Can share their success with others</li> </ul> <p>Can store feelings of success (in their internal treasure chest) to be used at another time</p>	
Fundamentals	<ul style="list-style-type: none"> <li>- Difficult challenges and achieving success</li> <li>- Perseverance</li> <li>- Dreams and ambitions</li> <li>- New challenges</li> <li>- Motivation and enthusiasm</li> <li>- Recognising and trying to overcome obstacles</li> <li>- Evaluating learning processes</li> <li>- Managing feelings</li> <li>- Simple budgeting</li> </ul>				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> <li>• Know about specific people who have overcome difficult challenges to achieve success</li> <li>• Know what dreams and ambitions are important to them</li> <li>• Know how they can best overcome learning challenges</li> <li>• Know that they are responsible for their own learning</li> <li>• Know what their own strengths are as a learner</li> <li>• Know what an obstacle is and how they can hinder achievement</li> <li>• Know how to take steps to overcome obstacles</li> </ul> <p>Know how to evaluate their own learning progress and identify how it can be better next time</p>	

<p><b>Our Curriculum Journey</b></p>	<p><b>Journey:</b> In this unit, the children will be learning about how dreams and ambition can lead to achieving goals. The children will take inspiration from others who explain their own goals and how they achieved them. The children will develop their ability to overcome learning challenges and take these skills into the outside world, not just in the context of their school learning. They will start to recognise their own strengths and recognise obstacles that might hinder their achievements. They will develop strategies to overcome these obstacles.</p>		
<p><b>Key Vocabulary (revisited)</b></p>	<p>Realistic Strengths Persevere Difficult Easy Learning together Partner Team work Product Dream bird Group Problem-solve Dream</p>	<p><b>Key Vocabulary (new)</b></p>	<p>Perseverance Challenges Success Obstacles Ambitions Future Aspirations Decoration Team work Enterprise Design Cooperation Product Cooperation Strengths Motivated Enthusiastic Excited Efficient Responsible Obstacles Frustration 'Solve it together' technique Solution Review Learning Strengths Success Self-review Celebrate Evaluate</p>