



# Pinner Wood School



<b>Year Group</b>	4	<b>Term</b>	Spring 1	<b>Subject</b>	PSHE	<b>Topic</b>	Dreams and goals
						<b>Key Question</b>	What are your dreams and goals?
<b>Prior Learning and other Curriculum Links</b>	<p>Year 1 - Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles, feelings of success</p> <p>Year 2 - Achieving realistic goals, perseverance, learning strengths, learning with others, group co-operation and contributing to and sharing success.</p> <p>Year 3 - Difficult challenges and achieving success, perseverance, dreams and ambitions, new challenges, motivation and enthusiasm, recognising and trying to overcome obstacles, evaluating learning processes, managing feelings, simple budgeting</p>				<b>Target Tracker statements (Skills)</b>	<p>I can tell you some different ways that I can show love for special people and animals.</p> <p>I can give ways that might help me manage my feelings when missing a special person or animal</p> <p>I can say how it feels to be part of a positive school and to be listened</p> <p>I can tell you why my school is a community and some of the different roles people have in it.</p>	
<b>Fundamentals</b>	<ul style="list-style-type: none"> <li>• Know what their own hopes and dreams are</li> <li>• Know that hopes and dreams don't always come true</li> <li>• Know that reflecting on positive and happy experiences can help them to counteract disappointment</li> <li>• Know how to make a new plan and set new goals even if they have been disappointed</li> <li>• Know how to work out the steps they need to</li> </ul>				<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>- Know their strengths and can set challenging but realistic goals for themselves</li> <li>- They can work out the learning steps they need to take to reach their goal and understand how to motivate themselves to work on these</li> <li>- Identify problems in the world that concern them and talk to other people about them</li> <li>- Work with other people to help make the world a better place</li> </ul>	

	<p>take to achieve a goal</p> <ul style="list-style-type: none"> <li>• Know how to work as part of a successful group</li> <li>• Know how to share in the success of a group</li> </ul>		<ul style="list-style-type: none"> <li>- Describe some ways in which they can work with other people to help make the world a better place</li> </ul> <p>Know what some people in their class like or admire about them and can accept praise</p>
<b>Our Curriculum Journey</b>	<p><b>Journey:</b>          In this topic the children will look at strength and what their strengths are. They will discuss achievable goals/ dreams for themselves. Following on from this, the children will think about their journey they will need to take to reach their end goal. They will also look at the word "fairness" and what that means to them. The children will discuss what dreams they could have for the world. Then, they will focus on what charity means and any events they might have previously been involved in. Finally, children will then plan a charity event to help make the world a better place.</p>		
<b>Key Vocabulary (revisited)</b>	<p>Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive attitude, Disappointment, Fears, Hurts, Positive experiences, Plans, Cope, Help, Self-belief, Motivation, Commitment, Enterprise,</p>	<b>Key Vocabulary (new)</b>	<p>Dream, Hope, Goal, Feeling, Achievement, Money, Grown Up, Adult, Lifestyle, Job, Career, Profession, Money, Salary, Contribution, Society, Determination, Perseverance, Motivation, Aspiration, Culture, Country, Sponsorship, Communication, Support, Rallying, Team Work, Cooperation, Difference.</p>