



# Pinner Wood School



<b>Year Group</b>	4	<b>Term</b>	Summer 1	<b>Subject</b>	PSHE	<b>Topic</b>	<b>Relationships</b>
						<b>Key Question</b>	To have an understanding of the changing state of relationships and the effect they can have on our emotions.
<b>Prior Learning and other Curriculum Links</b>	<p><b>EYFS:</b> dealing with bullying.</p> <p><b>Year 1:</b> being a good friend to myself.</p> <p><b>Year 3:</b> keeping safe online and who to go to for help.</p>				<b>Skills Statements</b>	<p>I can tell you some different ways that I can show love for special people and animals</p> <p>I can tell you how it might feel to miss someone special</p> <p>I can recognise how people are feeling when they miss a special person or animal.</p> <p>I can give ways that might help me manage my feelings when missing a special person or animal.</p> <p>I can give reasons why people may experience a range of feelings associated with personal loss.</p>	
<b>Fundamentals</b>	<p>Jealousy</p> <p>Love and loss</p> <p>Memories of loved ones</p> <p>Getting on and falling out</p> <p>Girlfriends and Boyfriends</p> <p>Showing appreciation to people and animals.</p>				<b>Key Facts/Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Know some reasons why people feel jealousy</li> <li>Can identify feelings and emotions that accompany jealousy</li> <li>• Know that jealousy can be damaging to relationships</li> <li>Can suggest positive strategies for managing jealousy</li> <li>• Know that loss is a normal part of relationships</li> <li>Can identify the feelings and emotions that accompany loss</li> <li>• Know that negative feelings are a normal part of loss</li> <li>Can tell you about someone they no longer see</li> <li>• Know that memories can support us when we lose a special person or animal</li> <li>Can suggest strategies for managing loss</li> <li>• Know that change is a natural part of relationships/ friendship</li> </ul>	

			<p>Can identify people who are special to them and express why</p> <ul style="list-style-type: none"> <li>• Know that sometimes it is better for a friendship/ relationship to end if it is causing negative feelings or is unsafe</li> </ul> <p>Can suggest ways to manage relationship changes including how to negotiate</p>
<b>Our Curriculum Journey</b>	<p><b>Journey:</b> In this unit the children will begin by focusing on jealousy, and developing their awareness of their own feelings and motivations. They will then consider strategies to cope with these feelings. They will then move onto considering people whom they love and being able to express why they feel this way about that particular person. This will then enable us to consider our feelings when we lose someone we love. The objective of the third lesson is to consider someone that we no longer see for whatever the reason and understand that we can remember people even if we no longer see them. Then we look more closely at relationships and understand that they can change over time and that there is nothing wrong with this. Teaching children to stand up for themselves and learn to negotiate and compromise. In the fifth lesson we will consider the relationships of a boyfriend and a girlfriend and what that might, mean and that it is a special relationship for when they are older. Finally, we look at how we can show love to and appreciation to those who are special to us (people and animals). How to love and be loved.</p>		
<b>Key Vocabulary (revisited)</b>	<p>Relationships Responsibilities Keeping safe online</p>	<b>Key Vocabulary (new)</b>	<p>jealousy relationships loss grief boyfriend/girlfriend</p>