



Pinner Wood School



Year Group	5	Term	Summer 1	Subject	PSHE	Topic	Relationships
						Key Question	To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities know how to keep building my own self-esteem.
Prior Learning and other Curriculum Links	EYFS: dealing with bullying. Year 1: being a good friend to myself. Year 3: keeping safe online and who to go to for help.				Skills statements	To understand how online communities and gaming can affect self-esteem. Develop awareness of rights and responsibilities of being part of online communities and gaming.	
Fundamentals					Key Facts/Sticky Knowledge	Self-esteem is confidence in one's own worth or abilities. Online communities are networks of individuals who communicate with one another online. Online gaming is the action or practice of playing video games or role-playing games on the internet. SMART means: safe, meeting, accepting, reliable and tell.	
Our Curriculum Journey	Journey: In this unit the children will begin by focusing on self-esteem, and developing their awareness of their own characteristics and personal qualities; they will be designing a figure to represent themselves. In the second lesson we will be focusing on online communities, and how that can have positive and negative consequences; the activity will be a quiz, where they work and discuss as a group their answers. The objective of the third lesson will be to discuss the rights and responsibilities when part of online communities/social networks. In groups the children will be given different online community scenarios to discuss and come up with key points about. In lesson 4, the focus will continue to be on rights and responsibilities, but focusing on online gaming. The lesson will be discussion focused, and they will use the opinion line to support their discussion of the positives and negatives of online gaming. Lesson five will focus on the children being aware of spending too much time using devices. The final activity will be to complete a worksheet about the warning signs of too much screen time, and the children need to explain solutions.						
Key Vocabulary (revisited)	Relationships Responsibilities Keeping safe online				Key Vocabulary (new)	Self-recognition Self-worth Online grooming SMARRT internet safety rules	