



Pinner Wood School



Year Group	5	Term	Spring 1	Subject	PSHE	Topic	Dreams and Goals
						Key Question	KQ: How can we set and achieve our own dreams and goals?
Prior Learning and other Curriculum Links	<p>Year 1 - Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles, feelings of success</p> <p>Year 2 - Achieving realistic goals, perseverance, learning strengths, learning with others, group co-operation and contributing to and sharing success.</p> <p>Year 3 - Difficult challenges and achieving success, perseverance, dreams and ambitions, new challenges, motivation and enthusiasm, recognising and trying to overcome obstacles, evaluating learning processes, managing feelings, simple budgeting</p> <p>Year 4 - Hopes and dreams, overcoming disappointment, creating new, realistic dreams, achieving goals, working in a group, celebrating contributions, resilience, positive attitudes</p>				Target Tracker statements (Skills)	<ul style="list-style-type: none"> • Verbalise what they would like their life to be like when they are grown up • Appreciate the contributions made by people in different jobs • Appreciate the opportunities learning and education can give them • Reflect on the differences between their own learning goals and those of someone from a different culture • Appreciate the differences between themselves and someone from a different culture • Understand why they are motivated to make a positive contribution to supporting others 	
Fundamentals	<ul style="list-style-type: none"> • Future dreams • The importance of money • Jobs and careers • Dream job and how to get there 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> • Know that they will need money to help them to achieve some of their dreams • Know about a range of jobs that are carried out by people <p>I know</p>	

	<ul style="list-style-type: none"> •Goals in different cultures •Supporting others (charity) •Motivation 		<ul style="list-style-type: none"> •Know that different jobs pay more money than others •Know the types of job they might like to do when they are older •Know that young people from different cultures may have different dreams and goals •Know that communicating with someone from a different culture means that they can learn from them and vice versa •Know ways that they can support young people in their own culture and abroad
Our Curriculum Journey	<p>Journey: In this topic, the children will be learning about how dreams and ambition can lead to achieving goals. The children will understand that they will need money to help them achieve some of their dreams. They will also learn about a range of jobs carried out by people they know and explore how much people earn in different jobs, appreciating the contributions made by people in different jobs. Leading on from this, they will identify a job they would like to do and what motivates them to achieve it, appreciating the opportunities that learning and education are giving them. The children will also appreciate the similarities and differences in aspirations between themselves and young people in a different cultures and encourage their peers to support young people here and abroad to meet their aspirations. This will all lead the children on to think about what they might need to do in order to be able to achieve their dreams.</p>		
Key Vocabulary (revisited)	Dream, Hope, Goal, Determination, Perseverance, Resilience, Positive attitude, Disappointment, Fears, Hurts, Positive experiences, Plans, Cope, Help, Self-belief, Motivation, Commitment, Enterprise, Design, Cooperation, Success, Celebrate, Evaluate.	Key Vocabulary (new)	Dream, Hope, Goal, Feeling, Achievement, Money, Grown Up, Adult, Lifestyle, Job, Career, Profession, Money, Salary, Contribution, Society, Determination, Perseverance, Motivation, Aspiration, Culture, Country, Sponsorship, Communication, Support, Rallying, Team Work, Cooperation, Difference.