



Pinner Wood School



Year Group	6	Term	Spring 1	Subject	PSHE	Topic	Dreams and Goals
						Key Question	KQ: How can we set and achieve our own dreams and goals?
Prior Learning and other Curriculum Links	<p>Year 1 - Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievement with a partner, tackling new challenges, identifying and overcoming obstacles, feelings of success</p> <p>Year 2 - Achieving realistic goals, perseverance, learning strengths, learning with others, group co-operation and contributing to and sharing success.</p> <p>Year 3 - Difficult challenges and achieving success, perseverance, dreams and ambitions, new challenges, motivation and enthusiasm, recognising and trying to overcome obstacles, evaluating learning processes, managing feelings, simple budgeting</p> <p>Year 4 - Hopes and dreams, overcoming disappointment, creating new, realistic dreams, achieving goals, working in a group, celebrating contributions, resilience, positive attitudes</p> <p>Year 5 - importance of money, job and career paths, goals in different cultures, supporting others e.g. charity</p>					Target Tracker statements (Skills)	<ul style="list-style-type: none"> • Know their own learning strengths • Know how to set realistic and challenging goals • Know what the learning steps are they need to take to achieve their goal • Know a variety of problems that the world is facing • Know how to work with other people to make the world a better place • Know some ways in which they could work with others to make the world a better place • Know what their classmates like and admire about them

Fundamentals	<ul style="list-style-type: none"> - Personal learning goals in and out of school - What is a Success Criteria? - Emotions in success - Making a difference in the world - Motivation - Recognising achievements - Compliments 	Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> - Know their strengths and can set challenging but realistic goals for themselves - They can work out the learning steps they need to take to reach their goal and understand how to motivate themselves to work on these - Identify problems in the world that concern them and talk to other people about them - Work with other people to help make the world a better place - Describe some ways in which they can work with other people to help make the world a better place - Know what some people in their class like or admire about them and can accept praise
Our Curriculum Journey	<p>Journey: In this topic the children will look at strength and what their strengths are. They will discuss achievable goals/dreams for themselves. Following on from this, the children will think about their journey they will need to take to reach their end goal. They will also look at the word "fairness" and what that means to them. The children will discuss what dreams they could have for the world. Then, they will focus on what charity means and any events they might have previously been involved in. Finally, children will then plan a charity event to help make the world a better place.</p>		
Key Vocabulary (revisited)	<p>Dream, Hope, Goal, Feeling, Achievement, Money, Grown Up, Adult, Lifestyle, Job, Career, Profession, Money, Salary, Contribution, Society, Determination, Perseverance, Motivation, Aspiration, Culture, Country, Sponsorship, Communication, Support, Rallying, Team Work, Cooperation, Difference.</p>	Key Vocabulary (new)	<p>Unrealistic, realistic, achievement, stretch, strengths, charity, learning steps, criteria, success, hardship, concern, suffering, global, national, motivation, empathy, aspiration, sponsorship, collaboration, praise, compliments, contribution, recognition, respect</p>