W Pinner Wood School

Year Group	1	Term	Spring 2	Subject	RE	Торіс	Islam			
						Key Question	How do we respond when we hear certain sounds?			
Prior Learning and other Curriculum Links	Rec – Islam – Children have looked at how Islam and other faiths use water and why.					Skills statements	 C Forms of expressing meaning: I can recognise art, symbols and words featured in religions and other belief systems, and talk about them. D identity, diversity and belonging: I can talk about things that happen to me 			
Fundamentals	 Investigation of religions and worldviews talk about what is important to them and to other people with respect for feelings; talk about some things about people, that make people ask questions; Knowledge and understanding of religions or worldviews other than Christianity recall key features of an inspirational event, place, ritual or special occasion; 					Key Facts/Sticky Knowledge	 The call to pray is important to Muslims Salat is one the 5 pillars of Islam (Muslim Prayers) Muslims pray in a mosque Muslims have a ritual when praying including washing and taking shoes off. The Qur'an is the holy book in Islam Muslims believe Friday is sacred day of worship 			
Our Curriculum Journey	Journey : The children will begin by listening to a range of sounds and discuss how they respond to these in their day to day lives. They will then recap on what is Islam and will discuss briefly the 5 pillars of Islam focusing on the Salat. They will look at what is Salat is. They will listen to the call or pray and disc the importance of it. Children will then look the features of a Mosque and discuss that this is where a Muslim goes to pray. Finally the children will reflect on what they have learnt about Islam and important sounds in Islam, they will then relate this to their own lives such as what sounds are important to them and how do they make them feel.									

Key Vocabulary (revisited)	Islam religion muslim	Key Vocabulary (new)	mosque salat Qur'an 5 Pillars of Islam Ritual Call to pray