



Pinner Wood School



Year Group	3	Term	Spring 2	Subject	RE	Topic	Judaism
						Key Question	What are our most important religious artefacts and symbols? How do they show what we believe?
Prior Learning and other Curriculum Links	Year 2 What rules are the most important and why? (Judaism)				Target Tracker statements (Skills)	B Practices and ways of life: I can describe some of the things that are the same and different for people from religions and other belief systems. D identity, diversity and belonging: I can compare some of the things that influence me with those that influence other people.	
Fundamentals	compare different ideas about God and humanity in the traditions studied; ask important questions about the practice of faith and compare some different possible answers;				Key Facts/Sticky Knowledge	I know what people of the Jewish faith wear and how this helps them worship. I know what the Menorah is and how it helps celebrate Chanukah I know what the Seder plate is and how it helps celebrate Passover. I know what the Star of David is and what it represents. I know what the Torah is and how this helps show what the Jewish faith believe.	
Our Curriculum Journey	Journey: Begin by sharing the key question and then asking the children what they think is meant by key words artefact and symbol. Then link this to religion and ask what is meant by religious artefact or symbol. Introduce to the children clothing, the Menorah (including Chanukah), the Mezuzah, the seder plate, the Star of David and the Torah. When studying each part of the Jewish faith the children will create a foldable star with information on each. Children will also record work on Seesaw to be added to the star.						
Key Vocabulary (revisited)	10 commandments /mitzvah/rules/laws Community/Torah				Key Vocabulary (new)	Torah/mezuzah/kippa/ prayer shawl (Talith)/candlesticks/ Uniform/different/belonging/ community Identity/Magen David (Star of David)/ Menorah/tefillin parchment/laws/ commandments/ Shema prayer/covenant/ Menorah/Rededication Temple/Jerusalem	