



Pinner Wood School



Year Group	3	Term	Spring 1	Subject	RE	Topic	Islam
						Key Question	Should holy books be treated differently to other books?
Prior Learning and other Curriculum Links	<p>Year 2 How are we the same and different from other people and does it matter?</p> <p>Year 1 How do we respond when we hear certain sounds? Reception How do Islam and other faiths use water and why? Nursery Where did my name come from?</p>				Skills statements	<p>C Forms of expressing meaning: I can use religious and other words to describe some of the different ways in which people show their beliefs.</p> <p>E Meaning, purpose and truth: I can ask important questions about life and compare my ideas with those of other people.</p>	
Fundamentals	<p>describe what believers might learn from the significant texts/writings being studied;</p> <p>describe what some of the arts in the tradition being studied might mean to believers;</p> <p>ask important questions about the practice of faith and compare some different possible answers;</p>				Key Facts/Sticky Knowledge		
Our Curriculum Journey	<p>Journey: Begin by discussing how what are our favourite books and why they are important to us. Discuss where we keep these books and how we look after them. Discuss the meaning of the word special and what it can mean to different people. Move into linking special books to the Qu'ran, what are the classes experience with the Quran. Explore the revelation of the Qu'ran and the Prophet Mohammad (PBUH) and the 7 signs of respect for the Qu'ran. Read the story of The Crying Camel. Activity: Arrange the story into the correct order. Read and explore the story of The Old Woman and the Prophet Mohammad (PBUH). Explore the importance of words and what words are special to Muslims and the importance of the Arabic language to Islam.</p>						
Key Vocabulary (revisited)	Qu'ran				Key Vocabulary (new)	Mosque	