



# Pinner Wood School



<b>Year Group</b>	4	<b>Term</b>	Summer 1	<b>Subject</b>	R.E.	<b>Topic</b>	Islam
						<b>Key Question</b>	What role do places of worship have in communities?
<b>Prior Learning and other Curriculum Links</b>	<p><b><u>Nursery:</u></b> Islam - Where did my name come from?</p> <p><b><u>Reception:</u></b> Islam - How do Islam and other faiths use water and why?</p> <p><b><u>Year 1:</u></b> Islam - How do we respond when we hear certain sounds?</p> <p><b><u>Year 2:</u></b> Islam/Baha'I - How are we the same and different from other people and does it matter?</p> <p><b><u>Year 3:</u></b> Should holy books be treated differently to other books?</p>					<b>Skills statements</b>	<p><b>B Practices and ways of life:</b> I can use religious and other language accurately to describe and compare what practices and experiences may be involved in belonging to different religious groups and other belief systems.</p> <p><b>F Values and commitments:</b> ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values.</p>
<b>Fundamentals</b>	<p><b>Knowledge and understanding of religions or worldviews other than Christianity</b></p> <ul style="list-style-type: none"> <li>describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;</li> <li>describe the importance of key texts/writings in the tradition being</li> </ul>					<b>Key Facts/Sticky Knowledge</b>	<p>Mosque - place of communal worship for Muslims. States of dress for visiting a mosque. Imam - spiritual leader within the Mosque and the community in Islam. Ablutions area - a space to perform Wudu Wudu - ritual cleaning before praying or touching the Qu'ran. Qu'ran - the Muslim holy book. Dome - highly decorated. Symbolises the vault of heaven. Usually over the prayer hall.</p>

	<p>studied and give an example of how they may be used;</p> <ul style="list-style-type: none"> <li>• provide good reasons for the views they have and the connections they make.</li> </ul>		<p>Mihrab - ornamental, semi-circular indentation in the wall of the prayer room of a mosque that indicates the direction of Mecca.</p> <p>Minbar - a raised area at the front of the prayer hall where the sermons or speeches take place.</p> <p>Minaret - where the muezzin calls the faithful to prayer five times a day</p> <p>Muezzin - the person responsible to call Muslims to prayer.</p> <p>Prayer Hall - the place where Muslims sit or kneel to pray. Muslims always pray facing Mecca.</p> <p>Jummah - Friday prayers.</p>
<b>Our Curriculum Journey</b>	<p><b>Journey:</b> The children start by thinking about the different places of worship in the major religions - comparing them and looking for differences and similarities. They then take a virtual tour around a Mosque in Birmingham and learn about the parts of a Mosque which are unique to Islam, and why they are important. The children learn about the different uses for a Mosque other than simply worship. They finish by gathering in groups of 5 or 6 and giving a presentation on the information they have learned.</p>		
<b>Key Vocabulary (revisited)</b>	Islam, Muslim, Qu'ran	<b>Key Vocabulary (new)</b>	Mihrab, Minbar, Minaret, Muezzin, Jummah, Imam