



Pinner Wood School



Year Group	4	Term	Spring 1	Subject	R.E.	Topic	Sikhism
						Key Question	Does it matter what we wear and why?
Prior Learning and other Curriculum Links	<p>Reception: Baha'I and Sikhism - How can we help other people? (Ourselves - jobs/people who help us)</p> <p>Year 1: Sikhism - What makes faith buildings special?</p>				Target Tracker statements (Skills)	<p>B Practices and ways of life: I can use religious and other language accurately to describe and compare what practices and experiences may be involved in belonging to different religious groups and other belief systems.</p> <p>D identity, diversity and belonging: I can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others.</p>	
Fundamentals	<p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions; describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used; provide good reasons for the views they have and the connections they make. 				Key Facts/Sticky Knowledge	<p>Kesh - Keeping hair. Kanga - A small wooden comb to keep hair clean and tidy.</p> <p>Kaccherra - Shorts to ensure easy movement and comfort.</p> <p>Kara - A round, metal bracelet which symbolises that God was never born and will never die.</p> <p>Kirpan - A dagger which symbolises bravery; not to be used to harm anyone.</p> <p>Turban- Head covering</p>	

Our Curriculum Journey	Journey: The children begin the journey by considering the question: Does it matter what you wear and why? They answer this question personally and consider any special items of clothing for them. We then introduce them/remind them about Sikhism, outlining their beliefs. After this, we go through the 5k's explaining what they are and their meaning to Sikhs. The children will then revisit the initial question and debate the importance of wearing particular things that are special to them. Ideally by the end of this journey the children will understand that for some people it does matter what you wear and their religion can guide/encourage them to dress or wear particular items of clothing.		
Key Vocabulary (revisited)	Sikhism, gudwara,	Key Vocabulary (new)	Guru Gobind Singh, Kirpan, Kachera, Kara, Kesh, Kanga,