



Year Group	6	Term	Spring 1	Subject	RE	Topic	<u>Christianity</u>
						Key Question	<u>Christianity</u> What do Christians believe is the most important event that ever happened?
Prior Learning and other Curriculum Links	<p>Nursery <u>Christianity and Judaism</u> What special days do we celebrate? (The night sky/Christmas/Hanukkah)</p> <p><u>Christianity and Judaism</u> What special days do we celebrate? (Food)</p> <p>Reception <u>Christianity</u> What is interesting about the Christmas story? (The night sky - the star)</p> <p><u>Christianity</u> What kind of person was Jesus? (Story land - bible stories)</p> <p><u>Christianity and Humanism</u> What can we learn from faith and other stories?</p> <p>Year 1 <u>Christianity and Judaism</u> Is it important have a day that is different to other days?</p> <p><u>Christianity</u> What can Christians learn from the teachings of Jesus?</p> <p><u>Christianity and Zoroastrianism</u></p>				Target Tracker statements (Skills)	<p>C Forms of expressing meaning: I can use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers.</p> <p>F Values and commitments: I can use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to me</p>	

	<p>How do holy books teach religious people about being close to <i>God</i>?</p> <p>Year 2 <u>Christianity</u> Why is the cross important to Christians?</p> <p>Year 3 <u>Christianity</u> What do Christians do when they pray and why?</p> <p><u>Christianity and Islam</u> What makes some places sacred?</p> <p>Year 4 <u>Christianity</u> What do we mean by peace and where is it to be found?</p> <p><u>Christianity</u> In what ways is Jesus relevant today and in the future?</p> <p>Year 5 <u>Christianity</u> Is it better to give than receive?</p>		
Fundamentals	<p>Investigation of religions and worldviews</p> <ul style="list-style-type: none"> ask important questions about social issues and suggest what might happen depending on different moral choices; provide good reasons for the views they have and the connections they make. <p>Knowledge and understanding of Christianity</p> <ul style="list-style-type: none"> describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art; 	Key Facts/Sticky Knowledge	<p><u>Christianity</u> Sequence the events of Holy Week.</p> <ul style="list-style-type: none"> Know that the death and resurrection of Jesus are the central part of the story of the Bible. Explain that the relationship between people and God begins to be restored. Understand that the Easter story is <i>Good News</i> for Christians who believe it to be true. Describe how Christians celebrate Easter.

	<ul style="list-style-type: none"> describe and compare different ideas Christians may have about salvation and life after death with reference to key texts; provide good reasons for the views they have and the connections they make. 		
Our Curriculum Journey	<p>Journey: The children will begin their unit of work on Christianity considering the overarching key question of what Christians believe is the most important event that has ever happened. They will start by looking in detail at what Christianity is such as the sacred text and building. They will learn that Christians are people who believe that Jesus Christ is the Son of God and that he rose from the dead and appeared to his disciples. There is a focus on Holy week and what Christians believe happens. Children will learn what free will, sacrifice and atonement mean and how it relates to them.</p>		
Key Vocabulary (revisited)	Protect Climate change Recycling Harvest Creation Environmental humanism Evolution Ecology Organic Preservation	Key Vocabulary (new)	Resurrection Easter Jesus Crucifix Christianity