



Pinner Wood School



Year Group	6	Term:	Summer 1	Subject	RE	Topic	<u>Buddhism and Humanism</u>
						Key Question	<u>Buddhism and Humanism</u> Who do we look to for inspiration and why?
Prior Learning and other Curriculum Links	<p>Year 2 <u>Humanism and Christianity</u> How do we remember people and why?</p> <p>Year 3 <u>Buddhism</u> What can we learn from the life of the Buddha about being happy?</p> <p>Year 5 <u>Buddhism and Jainism</u> Do all actions have a consequence?</p> <p><u>Judaism and Humanism</u> Why did a chief Rabbi say "Religion is about the why of creation, science is about the how"</p>				Skills statements	<p>B Practices and ways of life: I can say what different practices and ways of life followers of religions and other belief systems have developed, explaining how beliefs have had different effects on individuals, communities and societies.</p> <p>D identity, diversity and belonging: I can consider the challenges of belonging to a religion or other belief system today with reference to my own and other people's views on human nature and society, supporting those views with reasons and examples.</p>	
Fundamentals	<p>Knowledge and understanding of religions or worldviews other than Christianity</p> <ul style="list-style-type: none"> describe and compare different ways of demonstrating a commitment to a tradition of religion and belief; provide good reasons for the views they have and the connections they make. 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> Humanists believe that people should build a more humane society through ethics based on natural values. Humanists believe the universe originated with the Big Bang 13.8 billion years ago. Buddhism is one of the five largest religions. The Buddha was born in Lumbini, which was part of northern India but is now part of Nepal. 	

			<ul style="list-style-type: none"> • Many people believe that Buddhism is more a 'philosophy of life' rather than a religion. • They believe that Buddhism teaches people to lead a moral life, to be aware of thoughts and actions and to develop wisdom and understanding
Our Curriculum Journey	<p>Journey: The first lesson of the day will be to set the context of who we look to for inspiration and why. The children will consider what a Humanist is and who Humanist's look to for inspiration. The children will have the opportunity to prepare questions to ask a Humanist speaker. The next lesson will focus on what Buddhism is and highlight the main aspects of the religion. They will look at who Buddha is and create a story map of his life. Their learning will continue with considering who Buddhist's look to for inspiration and what The Eightfold Path is. Their learning will conclude with discussing a quote from the Dalai Lama about science and Buddhism sharing a search for the truth and for understanding reality.</p>		
Key Vocabulary (revisited)	Humanist Buddhist	Key Vocabulary (new)	The Eightfold Path Enlightenment Morals Inspiration