

Year Group	2	Term	Spring 2	Subject	Science	Topic Key Question	Animals including humans What do humans need to survive?		
Prior Learning and other Curriculum Links	- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.					Target Tracker statements (Skills)	-Understand that animals, including humans, have offspring which grow into adults -Describe the basic needs of animals, including humans, for survival (water, food and air)		
Fundamentals	 I can notice that animals, including humans, have offspring which grow into adults I can describe the basic needs of animals, including humans, for survival (water, food and air) 					Key Facts/Sticky Knowledge	 I know how have I have changed as a baby. E.g from crawling to walking, from drinking liquids to eating solids. I can compare how I used to be as a baby to how I am now. E.g I can now read and write. I can ride a bike. I know the stages of a human lifecycle i.e baby, toddler, child, teenager, adult and elderly person I can explain what happens at each stage. 		
Our Curriculum Journey	Stunning Start: Play 'Guess the Baby' game with photographs that the children have bought in from home. Journey: Children learn about how the stages and changes as we grow older.								
	Show stopper: We conduct an investigation - Does our arm span equal our height?								

Key Vocabulary (revisited)	eyes, nose, ears, sense, touch, feel, smell, see, hear.	Key Vocabulary (new)	baby, need, want, living, alive, essential, food, milk, water, drink, eat, air, breathe, shelter, warmth, survival, depend, child, toddler, compare, change, differences, dependent, independent, move, care, learn, appearance, life cycle, stages, order, pregnancy, birth, teenager, adult, parent, elderly person, grow, measure, compare, table, observation, question, record