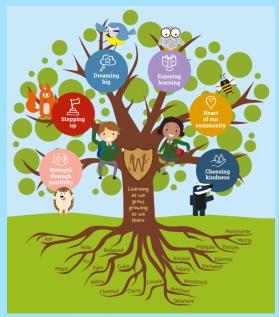
Coffee Morning – PW... our Next Steps 2022/23

Pinner Wood

'Growing as we learn, learning as we grow'

Welcome to our morning session





By the time they get to Year 6...

What do you want for your child at Pinner Wood?



Our PW Vision

Pinner Wood's vision is to be an exceptional school. We strive to be at the heart of our community, delivering a high-quality, broad, balanced and exciting curriculum for all children.

We are committed to providing an all-round education. We aim to inspire children's minds (with a love of learning and academic knowledge), hearts (enhancing their well-being and character education) and hands (developing problem solving, critical thinking and practical skills). We_encourage children to think and 'dream big', to become life-long learners, ready to impact and make a positive contribution to our world.

We endeavour, as a whole school community, to instill a love of learning and a thirst for curiosity in our children, both in and out of the classroom, harnessing a variety of teaching techniques and approaches to stimulate, develop and nurture inquisitive minds.

We pledge to provide our children with a wealth of opportunities and unforgettable experiences throughout their journey with us to inspire and challenge. We encourage everyone to 'step up', take responsibility for their development and contribute to the community in which they belong.

Everyone at Pinner Wood embraces individualism and diversity, celebrates differences and shows respect, kindness, care and compassion for all.

A Pinner Wood learner will grow in confidence. Their curiosity and resilience will blossom, readying them for the next stage of their educational journey. They will develop lifelong transferable skills, important values and qualities in order to live a happy and fulfilling life.





Our Team...











Keep going when things get tough.

overcome challenges. Be solution focused and forward thinking.

You can do it!"

Be optimistic and know that you can

Where next - Our draft plan for 2022/23...







The Quality of Education Foundation Curriculum—Arts Focus Reading Maths To further develop art across the To continue to ensure that every pupil To support children to apply their curriculum by up skilling teachers at PW develops a love for reading and maths knowledge to reasoning by and putting a greater emphasis on has success in this area. developing a mastery curriculum and teaching skills/ high quality pieces of (ENGLISH PLAN) embedding White Rose. Art. (Maths Plan) (MUSIC<-ART-PLAN) Oracy-Stage 2 Pedagogy/ Assessment Writing To support more children to meet Continue to embed Oracy across the To ensure that teachers have a range the expected level of writing across school. To ensure there is a clear proof pedagogies that they can draw upon the school by explicitly teaching gression of skills across the school and to teach high quality lessons. SPAG and allowing greater time for clear oracy outcomes. To ensure assessment is used as an independent writing. ORACY PLAN) integral part of lessons to assess where Outcomes No child misses out' gaps identified (in all aspects) and strategies to support All pupils making good progress across the school from starting points **Personal Development**

Behaviour and Attitudes

Behaviour

To introduce a new behaviour

strategy drawing with the PW values at it's core. To introduce mediation and selfregulation so pupils are in charge of their emotions.

Mental Health

To introduce the Zones of Regulation to each classroom and use them as a tool for children to self-regulate their

emotions.

To introduce 'well-being' time into our week for pupils.

Children and staff are supported and learning and teaching is exceptional across the school.

Peer Leadership

To continue to embed and extend opportunities for pupils to lead on areas of the school e.g. peer mentors, class buddies, values

ambassadors.

Diversity

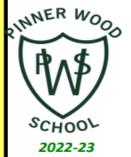
To continue to build upon our practice to ensure PW meets the needs of our community and the wider world. To set up a working party to look at agreed themes.

Project Based Learning Continue to develop project learning so that each topic ends with a showcase of the children's learning—demonstrating the knowledge they have gained. (History/ Geography Plan)

Sustainability

To embed Global Goals in our curriculum so that children think about themselves as future global citizens and the impact of their actions.

(Geography Plan)



New Teachers

Induct new teachers and ensure they are supported. To ensure they receive high quality training and are well supported, so that they can contribute to our high expectations for the school.

> Commitment to Well Being-pupils and staff

Assessment

To introduce a new assessment system and make good use of this to inform planning and teaching. Identify strengths and next steps in our

Leadership and Management

Site Priorities

To develop our site to ensure best possible learning for the pupils e.g. Media suite, development of year 5/6 playground.

To continue to explore was to bring funds into school.

Big Education

To work in partnership with the Big Education and become involved with opportunities that will support us in school development.

Growing as we learn, learning as we grow.



The PW Way

