



Pinner Wood School



Year Group	4	Term	Summer 1	Subject	Indoor P.E.	Outdoor Topic & Learning Focus	Real Gym 2 Creative - flight & travel
Prior Learning and other Curriculum Links	Gym: Balance: In the autumn term the focus in Gym was on static and dynamic balancing. The children developed this skill by moving along lines and holding positions on various apparatus.				Skills Statements	<ul style="list-style-type: none"> - I can link actions develop sequences of movements that express my own ideas - I can make up my own rules and versions of activities. - I can begin to compare my movements and skills with those of others. 	
Fundamentals	The children will work through a variety of named jumps from a standing position. Next the children will incorporate a footwork pattern before their jump and possible include hand apparatus. Then the children will build on learning from the previous lesson by developing their use of the apparatus. After that, the children will be looking into travelling (floor work) considering larger and small body parts.						
Our Curriculum Journey	Real Dance Journey: The children will return to looking at how to create different shapes with their body using circular shapes and solo shapes. They will then develop these shapes alongside a partner and create a routine to music that they will then perform and evaluate. They will also evaluate others performances and suggest improvements. Next, the children will build on the previous lesson however, this time incorporating low apparatus. Finally, the will continue travelling on large and small body parts but include high apparatus. During this weekly progression of skills the children will be create choreography for a final performance.						
Key Vocabulary (revisited)	balance static dynamic Small body parts Large body parts contrast				Key Vocabulary (new)	flight jumps landing heel choreography	