



Pinner Wood School



Year Group	5	Term	Spring 1	Subject	P.E.	Outdoor Topic & Learning Focus	<p>Invasion Games-2</p> <p>Support play and formations</p> <p>Perform dribbling skills accurately with control.</p> <ul style="list-style-type: none"> □ Be able to change direction whilst dribbling. □ Gain a greater understanding of the rules and what an illegal dribbling is
Prior Learning and other Curriculum Links	<p>Year 3</p> <ul style="list-style-type: none"> - Compare and contrast his/her performance with others <p>Year 4</p> <ul style="list-style-type: none"> - I can lunge walk forwards, bringing opposite elbow up to a 90° angle. -Comment on skills and techniques applied in his/her own and others' work and use this understanding to improve performance 					Target Tracker statements (Skills)	<ul style="list-style-type: none"> - Compare and contrast his/her performance with others - Vary skills, actions and ideas and link these in different ways to suit different activities - Vary his/her responses to tactics, strategies and sequences used
	Fundamentals For Real P.E.	<p>-Invasion Games: Start to pass, receive and shoot with some control, develop a chest, bounce and overhead pass and start to understand tactics and how to attack and defend.</p>					
Our Curriculum Journey	<p>Real P.E. Journey: In this unit, the children will be exploring and developing their use of a wide range passes to perform different techniques, be able to do a series of passing, shooting and receiving. With the progression of skills being used in basketball games.</p>						

Key Vocabulary (revisited)	Repetition Action and reaction Pattern High Low	Key Vocabulary (new)	Keeping score Making space Pass/send/receive Travel with a ball Tactics Dribble Competition
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(See lesson plans) Planning 2021-2022/Spring1/Foundation/PE/Basketball lesson plans