



Pinner Wood School



Year Group	6	Term:	Summer 1	Subject	PE	Indoor Topic & Learning Focus	Dance Theme - Putting on a Performance (contemporary music and create a story)
Prior Learning and other Curriculum Links	<p>Year 2: Standing and floor shapes and moving between, applying this to partner work, circles with body and circle jumps including with partner, turn between shapes.</p> <p>Year 3: sideways leg high, face up, hand off floor, turn body, leg across body, high leg, leg circle through step, jump turn in air all with partner work as well, learn others sequences.</p> <p>Year 4: Big shape, backwards step, big jump and go to floor, big floor circles, Big jump and turn through air with arms up, floor flat and long and step and jump together (partner), support jump and starfish jump (partner), arm, leg and big floor circles (partner).</p> <p>Year 5: Turn the body, leg across body and high leg; using body on floor to twist and shape; Big shape into step, turn, spiral and big floor shape; big floor circles with turn and circle jumps arms in air; moving body like silk from standing to floor, express sounds through shape, support starfish jumps (partner).</p>					Skills statements	<ul style="list-style-type: none"> - I can create and perform a variety of skills - I can link actions together so that they flow - I can perform a range of skills fluently and accurately in practise and performance situations.
Fundamentals	<ul style="list-style-type: none"> • Dance: Be able to incorporate multiple turns, circles and movements into a performance with a set theme. Be able to create a group routine and perform in front of other. Be able to improve and evaluate their performance and that of others. 						

Our Curriculum Journey	Real Dance Journey: In this unit, the children will be exploring solo shapes that they can create with their body and looking at artistry abstraction and musicality. They will be working with a partner to performs lifts and create a performance.		
Key Vocabulary (revisited)	Balance Controlling Shape Repetition Action and reaction Pattern High Low	Key Vocabulary (new)	Shape Artistry abstraction Turns Circles Movements Theme Routine Performance Lifts