Pinner Wood School

Year Group	3	Term	Autumn 2	Subject	Computing	Topic	Data – Story Graphs
						Key Question	How do I create a story graph using seesaw?

Prior Learning and other Curriculum Links	Year 1 To use a digital device to sort images/text into two categories. Year 2 To sort digital objects into a range of charts using digit apps and software.	Skills Statements	I know how to create my own sorting diagram and complete a data handling activity with it using images and text. I know how to create a feelings chart exploring a story or character's feelings.
Fundamentals	To create my own sorting diagram and complete a Data Handling activity with it using images and text and start to input simple data into a spreadsheet.	Key Facts/Sticky Knowledge	A story graph is a graph that plots the story. Audio means sound. Products promotion is the process of marketing a new or featured item or service to consumers.

Our Curriculum Journey	**Journey:** Children will understand how websites use advertisements to promote products. D - Design: Pupils start to discuss the desired outcome for their project and are given time to tinker with seesaw before planning what they will do to achieve their outcome. They will design their own project based on their class reader, Ottoline and the Yellow Cat. A - Apply: Pupils are given the opportunity to create, make and produce their story graph based on the most exciting parts of the book. The children are then given time to create their story maps/graphs. R - Refine: Pupils spend time considering ways to modify and improve their story graphs. E - Evaluate: Upon completing their desired outcome, pupils are given the opportunity to reflect and consider how effectively they have achieved their goal. S - Share: Learners are given the opportunity to publish and exhibit their work on Seesaw embedding skills from the Digital Literacy curriculum.

Key Vocabulary (revisited)	Record, upload, pen, background, shape	Key Vocabulary (new)	Graph, axis, line.