



Pinner Wood School



Year Group	6	Term:	Autumn 2	Subject	Geography	Topic	South America
						Key Question	What is life like in South America?
Prior Learning and other Curriculum Links	Year 3 - United Kingdom Year 4 - Europe Year 5 - Local Area				Skills Statements	<p>Geographical Skills and Fieldwork</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>I can locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <ul style="list-style-type: none">• Global Goals - 5. Gender Equality 5.1 Refer to UNICEF	

Fundamentals	<ul style="list-style-type: none"> - Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including trade links, and the distribution of natural resources including energy, food, minerals and water - Use the eight points of a compass, four and six-figure grid references, symbols and key - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	Key Facts/Sticky Knowledge	<p>There are 12 countries in the continent of South America.</p> <p>Time zones don't divide up along simple vertical lines. (Like lines of longitude)</p> <p>Brazil is South America's largest country and the only Portuguese-speaking nation on the continent</p> <p>The statue of Christ the Redeemer is in Rio de Janeiro.</p> <p>Brazil is the world's leading exporter of <u>coffee</u>, beef, sugar and orange juice.</p>
Our Curriculum Journey	<p>Stunning Start: VR Workshop on the Americas</p> <p>Journey: We will start our learning by looking at South America on a World map, identifying individual countries and their capital cities. We will look at key physical and human characteristics, countries and major cities. We will then look at Brazil in more detail understanding geographical similarities between Brazil and the UK. Our learning will focus on using photographs and texts to imagine what daily life in Rio might be like. We will compare how our own lives are linked to Rio and the South East of Brazil considering economic and other factors. Finally we identify the pros and cons of hosting the Olympic Games evaluating and explaining what I think about it.</p> <p>Show stopper: Poster evaluating the advantages and disadvantages of Brazil hosting the Olympic Games.</p>		
Key Vocabulary (revisited)	Continent North America South America Country city	Key Vocabulary (new)	<p><u>South America</u> Amazon Basin, Bolivia, Brazil, Ecuador, Peru, Venezuela, agriculture, ecosystem, food chain, humidity, river basin, volume, equatorial, international date line, longitude</p> <p><u>Mapwork – lines of significance</u> Sketching, scale, straight line distance, distance along a road, relief, OS maps, contours, 6-figure grid reference, symbols, label, continent, country, compass point, location, measuring</p> <p>Latitude, longitude, Equator, Northern</p>

			Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, Prime/Greenwich Meridian, time zone.
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