



Pinner Wood School



| Year Group | 1 | Term 1 | Autumn 2 | Subject | History | Topic | Toys |
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| | | | | | | Key Question | How have toys changed over time? |
| Prior Learning and other Curriculum Links | <p>EYFS Shows an understanding of the past through settings, characters and events including themselves,</p> <p>Year 1 - Science - toys are made from different materials and how this has changed over time.</p> | | | Skills Statements | <ul style="list-style-type: none"> Place known events and objects in chronological order Use common words and phrases relating to the passing of time Describe some simple similarities and differences between artefacts Sort artefacts from 'then' and 'now' Talk, draw or write about aspects of the past. | | |
| Fundamentals | <p>To understand the history of Toys and how the changes in history contributes to the toys we have today.</p> | | | Key Facts/Sticky Knowledge | <ul style="list-style-type: none"> Old toys were often made from wood or metal New toys can be made from plastic and are often brightly coloured A similarity between old and new toys is that they can be played with A difference is old toys were not made from plastic New toys can be electronic Most old toys are moved by hand | | |
| Our Curriculum Journey | <p>Stunning Start: Explain to children that this half term we are going to be learning all about Toys and how toys have changed over time. Perform will be coming to Pinner to perform a workshop called 'Toys of Yesterday and Today'. During this workshop the children will be learning about the history of toys and the similarities and differences of toys today. They will be learning about why toys may have changed and any key features which indicate a new idea.</p> <p>Journey: The children will begin with exploring toys from the past and will experiment playing with a variety of old toys. From this the children will use their Oracy to explain what they like and dislike about the toys. From this, the children will then mix old and new toys together by sorting out the toys into old and new. Then the children will begin to talk about the differences that they notice. The size, the material, the electrical opponents for example and will use a Venn-Diagram to do this. The children will then focus on the History timeline of some toys and will learn how to use a timeline to visualise the changing of toys over time. Finally, the children will talk about how toys have changed over time by creating and designing their own podcast.</p> | | | | | | |

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| | <p>Show stopper: The children will create a podcast to record what the children have learnt. The children will their previous lessons of using upload images in which they were sorting old toys and new toys. They will then use a voice over to talk about their prior learning and new knowledge. They will use language such as 'then' and 'now'.</p> | | |
| <p>Key Vocabulary (revisited)</p> | <p>Toys, old, new, venn-diagram, sorting, categories, sort, similarities, differences, compare, newest, oldest, past, present, describe, century, year, today, modern, favourite, likes, dislikes.</p> | <p>Key Vocabulary (new)</p> | <p>Venn-diagram, century, 21st century, present, past, compare, modern,</p> |