



Pinner Wood School



Year Group	3	Term	Autumn 1	Subject	History	Topic	Remarkable Romans
						Key Question	'What have the Romans ever done for us?'
Prior Learning and other Curriculum Links	Year 2 Chronological understanding <ul style="list-style-type: none"> Show an awareness of the past, using common words and phrases relating to the passing of time. Historical Enquiry <ul style="list-style-type: none"> Ask and answer questions, choosing and using parts of stories and other sources to show that he/she knows and understands key features of events. Show understanding of some of the ways in which we find out about the past Organization and communication <ul style="list-style-type: none"> Use a wide vocabulary of everyday historical terms. Understanding of events, people and changes <ul style="list-style-type: none"> Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods. 				Skills Statements	Chronological understanding <ul style="list-style-type: none"> Sequence events in simple narrative e.g. Boudicca's revolt. Talk about the past in terms of periods e.g. Egyptian, Roman. Historical Enquiry <ul style="list-style-type: none"> Start combining information from more than one source e.g. web page, compared with video, oral evidence. Understanding of events, people and changes <ul style="list-style-type: none"> Analyzing actions of people in historical settings; focusing only on what one person wanted e.g. why Claudius wanted to invade. Explaining general and impersonal causes; seeing that events happen because of other reasons than just human action. (E.g. Sees Break with Rome as more than simply Henry wanting to re-marry.) 	
Fundamentals	<ul style="list-style-type: none"> Build historical language Use an increasing range of vocab related to the passing of time Discover what historical periods have occurred outside their lives 				Key Facts/Sticky Knowledge	<ul style="list-style-type: none"> Rome was first a monarchy, then a republic, then an empire Romans decided to invade Britain and Julius Caesar and Claudius made 3 attempts. Boudica was a famous Celt - one of the first 'British' women mentioned in history, there is no direct evidence that she even existed 	

			<ul style="list-style-type: none"> • The Roman Empire expanded from the settlements in Rome to become a city state, then a republic and finally to an empire. • A combination of intense training, new and improved weapons, knowledge of their enemies and strict organization were the reasons for the Empire's success • The roman empire was split in half to try to solve their problems before their demise • Even though the roman empire ended its rule in Britain a long time ago, many of the things that the Romans introduced to Britain still have a big impact on our lives in modern times
<p>Our Curriculum Journey</p>	<p>Journey: The children's learning of the Roman's will begin by understanding why they tried to leave their country to invade Britain. They will look into the attempts to do so made by Julius Caesar and Claudius and whether or not they were successful. Following this, the children will learn about Boudica, who was a very famous Celt at the time. They are going to read through Boudica's story to understand who she was and find out that there was no evidence of her. They will then have to work out for themselves what she was like, based on the descriptions of her. The next lesson is looking into how the Romans were able to keep control over such a vast empire. Next, the children will learn about how the Romans were so successful with their invasion due to it having the largest and meanest fighting force in the ancient world. They will learn create a poster persuading a soldier to join the roman army. After their trip to the Verulamium, which will be their hook, the children will be comparing roman life to Celtic life, looking at similarities and differences. They are then going to look at why such a great empire came to an end, the end which usually refers to the fall of the Western Roman Empire. To finish off these lessons, the children will be creating an information text as their big write for the topic, which will encompass everything they have learnt over the past few weeks, with a focus on the legacy that the Romans have left behind. Their showcase will be another chance to show off their knowledge with the opportunity to make Roman shields.</p>		
<p>Key Vocabulary (revisited)</p>	<p>Soldier Ancient Empire Roman Roman Empire Italy Civilisation Technology Army Mosaic</p>	<p>Key Vocabulary (new)</p>	<p>Rome Aqueduct Gladiator Slave Caesar Roman Numerals Colosseum Empire Conquered Cavalry</p>

	Temple Villa		Roman army - legion, testudo, Infrastructure
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